

Years 9-12 Project

INTEGRATED MODEL FOR COURSE DESIGN AND DELIVERY

INTRODUCTION

Teaching staff and school leaders view materials that support the draft Years 9 to 12 Project Integrated Model for Course Design and Delivery.

Through a facilitated process, staff provide feedback about the six policy options being proposed.

LEARNING GOALS

Staff will:

- become familiar with the draft Integrated Model for Years 9 to 12 Course Design and Delivery
- discuss implications for themselves, colleagues and school provision
- Provide feedback for the Years 9 to 12 project team

RESOURCES

From the Years 9 to 12 Project website:

- Years 9 to 12 [Education Framework](#)
- Years 9 to 12 [Curriculum Framework](#)
- Years 9 to 12 Curriculum Framework [video](#).
- Integrated Model for Course Design and Delivery [consultation draft](#).
- Integrated Model for Course Design and Delivery [video](#).
- 6 x Integrated Model Policy Position Papers (printed)
- 5 x focus area one-pagers (to accompany Position Paper 6)

LEARNING SEQUENCE

Activating and Engaging

15 mins

NOTE: If staff are familiar with the Years 9 to 12 Curriculum Framework then you may skip this step.

Share with staff the Years 9 to 12 Education Framework and Curriculum Framework as context for discussion about the draft Integrated Model

NOTE: The Curriculum Framework video provides a high level overview in 4:14 minutes.

Discuss with staff the key features of the Curriculum Framework:

- The Curriculum Framework represents both breadth and depth of learning opportunities available to students from Years 9 to 12;
- The Curriculum Framework is designed to include 100% of learners, suited to a range of learning preferences, aspirations, strengths and interests
- The five 'focus areas' are represented as distinct 'modes of learning':
 - » Discipline-based Study
 - » Transdisciplinary Projects
 - » Professional Studies
 - » Work-based Learning
 - » Personal Futures

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Exploring and Discovering

30 mins

Introduce staff to the draft Integrated Model for Course Design and Delivery through either a print copy or projected slide.

Discuss with staff the purpose and context for the draft Integrated Model:

- It describes the structural elements for course design and delivery – ‘the nuts and bolts’
- It proposes six policy positions which will form the basis of development work over the next four or five years:
 - » Design Specifications (left hand side)
 - » Focus Area Structures (right hand side)
- Some positions can be implemented in the short term (within a year), others will take longer (up to four years)
- The policy positions are being consulted on now so that the project is working to a ‘blueprint’ for the future and any necessary policy, legislation or systems development can start to be developed.
- Once stakeholder feedback has been received, policy positions will be reviewed and refined prior to seeking endorsement from the Minister.

Introduce and share with staff the Integrated Model video.

NOTE: the draft Integrated Model video goes for 3:43 minutes

Jigsaw Activity

- Organise staff into six ‘expert’ groups – with even numbers in each
- The six groups will be: Years 9 to 12 Provision, Course Design, Assessment, Articulation, Extension and Enrichment, Credentialing and Focus Area Structures
- Have groups appoint a leader for each group
- Assign each expert group copies of one of the Integrated Model Policy Position Papers so that each member has a copy of the same paper

- Explain that each expert group will be asked to read and provide feedback about their paper to the larger group
- Ask expert groups to read (15 mins) the Policy Options Paper and discuss (15 mins), arriving at a consensus position, if possible
- Have each leader summarise the conversation for reporting back

Synthesising and Applying

25 mins

Bring the whole staff group back together and ask each group leader to introduce the position paper and summarise the conversation and the position reached.

Have staff consider the following questions:

- From a school delivery perspective, does the Integrated Model give us the tools we need to engage every learner?
- What do we have consensus on as a staff?
- What do we not have consensus on?

Collate staff responses and forward to the Years 9 to 12 Project as a school-based response.

SUCCESS CRITERIA

Staff:

- are informed about the draft Integrated Model for Course Design and Delivery
- consider implications and possibilities for school-based provision
- provide feedback about the draft Integrated Model for the Years 9 to 12 project team

CONTACT US

Contact the Years 9 to 12 Project Team via email: years9to12@education.tas.gov.au