



Learning at Home

Support

HUMANITIES AND SOCIAL SCIENCE (HASS)

Years
11 to 12

For parents and carers



What you will need:

In order that your young person can remain in contact with their teacher and class - a phone or internet-enabled device may be needed for this purpose. They may need access to the school's agreed means of electronic file sharing and contact information such as the teacher's e-mail address. Find out what Learning Management System or document sharing platform your young person's class will be using.

If possible, provide learning materials and a space for your young person to move or work online.

Depending on the course, they may also need:

- regular access to the internet for research purposes or a text based research version
- access to finance or business software if advised by their teacher
- a copy of a prescribed text if relevant
- stationery such as lined paper and pens for practising or drafting writing
- a glossary of subject terms that they will have under development in many HASS courses.



How you can help:

The HASS Learning Area involves learning about society and our environment. There are many different courses in this learning area. Talk to your young person about which of these suggestions will help with their course or courses.

- Many HASS courses involve conducting research. Records should be kept of resources used. Remind your young person to make use of as many different types of resources as possible. Online research with '.edu' sites such as the Stanford Encyclopedia of Philosophy, plato.stanford.edu, are often more reliable than '.com' or '.org' sites.
- HASS research is often analysed. Talk to your young person about the research they have undertaken. Ask them what is interesting, unusual or important about what they have researched. You might begin by asking them why they think they have been asked to do the research. A good finish would be to ask them what they will be doing with the research next.
- Some HASS courses involve analysing theories. Ask your young person to tell you what the theory is trying to explain. They could also explain whether or not they think the theory does a good job.

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- Other courses involve a mixture of research, theory and practical activities. Young people will have received advice from their teachers about practical activities. You or other family members may be able assist with practical activities, if safe to do so.
- Other practical activities from finance and business need practise, practise and more practise. Part of this practise is checking for errors. This involves identifying any mistakes in the process they have used or the calculations they have made. Encourage your young person to practise!



Complementary activities

Engaging with our society and the environment is the key to understanding in HASS. You can encourage your young person to:

- Keep a journal. Keeping a journal is the most valuable complementary activity a senior secondary HASS student can do. This will provide a very useful record of their learning. Also, their journals could be valuable family artefacts in the future. They may even produce primary source material for historians.
- Watch relevant documentaries. There are many historical and geographical documentaries on streaming services. Useful streaming services can be free (such as ABC iview) and paid (such as Netflix).
- Explore YouTube tutorials. YouTube has many tutorials explaining theories from the Behavioural Sciences, Economics, Business and Philosophy. There are also many online lessons available in Business and Finance topics. Good videos on child care, volunteering and road safety can be found there too.
- Watch educational TV. Young people studying community or child-based courses may find the daytime educational programs on the ABC useful. They could make notes about how these programs organise interaction with children and other members of the community. Encouraging them to discuss their notes with other class members would be valuable too.

Links to more information:

- [Learning at home](http://www.education.tas.gov.au/learning-at-home/)¹ on the Department of Education website

¹ www.education.tas.gov.au/learning-at-home/