

Learning at Home

Support



ENGLISH

Years
11 to 12

For parents and carers



What you will need:

In order that your young person can remain in contact with their teacher and class - a phone or internet-enabled device may be needed for this purpose. They may need access to the school's agreed means of electronic file sharing and contact information such as the teacher's e-mail address. Find out what Learning Management System or document sharing platform your young person's class will be using.

If possible, provide learning materials and suitable spaces for your young person to work and move.

Your young person's English teacher will identify teaching and learning activities. If your young person is required to study a specific text/s, these will be identified by the teacher.

Young people enrolled in English (ENG315117 Level 3) and English Literature (ENL315114 Level 3) should know their TASC Prescribed Study texts. If uncertain, they should contact their English teacher.

Young people enrolled in English Literature (ENL315114 Level 3) could also explore the [English Literature Prescribed Text List](#) to select a text for their Independent study from Modules 2, 3 or 4 in the list. Note that the Independent Study text **cannot be a text identified by their teacher for class study**.

English as an Additional Language or Dialect (EALD) learners will need access to the internet for speaking and listening exercises.



How you can help:

It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them. Learning at home provides a great opportunity for young people to further develop their skills as confident communicators, imaginative thinkers and informed citizens.

You can support your young person to:

- learn to listen to, read, view, speak, write, create and reflect on their study texts
- use the English language to entertain, persuade and argue, form ideas and interact with others
- understand how Standard Australian English works to create meaning
- develop skills in inquiry and appreciation of literature.

You can do this by:

- discussing study texts with your young person

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- engaging with them as they create and respond to texts
- listening to, questioning and debating ideas
- encouraging them to express opinions and be reflective
- helping them to plan and organise their thoughts
- assisting them to communicate clearly and effectively.



Complementary learning activities

To support your young person in further developing their English skills, encourage them to:

- keep a reading and viewing journal or a writers' notebook to record and support their learning
- create a mind map to show the relationships between the language features of a text
- create a [KWL](#) table to identify what they **know** and want to know about their study text; and what they have **learned**. Share this information with their teacher
- use the words Who, What, Where, Why, When and How to create a 20-question quiz about the study text
- develop a portfolio of their learning and their work
- *For English Writing* - listen to or watch well-known writers speaking about what influenced them. Then, describe the way each writer approaches the writing process
- *For English Literature* - research the context of their study text, then make links between real events and the content of the text

To assist English as an Additional Language or Dialect (EALD learners to develop their skills and practice their English at home encourage them to:

- access a short news clip, advertisement or TED Talk and make notes or a short summary of the main points
- listen to a story or podcasts and tell someone what it was about
- create glossaries of difficult or unfamiliar words, perhaps use an online program such as [Wordcloud](#).

Links to more information:

- [Learning at home](#)¹ on the Department of Education website

¹ www.education.tas.gov.au/learning-at-home/