

# 2021 March Moderation - Report



Which meeting is this report for?

Workplace Maths Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+ and C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

showed all the elements of a C rating and some ability to get into the B rating (not consistently). Their answer to the last question was sophisticated

Can sub into an equation to find an unknown, can use calculator well

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

show more explicit substitution into formulas

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

There was no chance to evidence the A level regarding rearranging formulae

Add in some more estimations along the way

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t/t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Very little evidence of any skills present

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Show units  
Show more working

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffold the task a little more  
Have some questions which lead into C rating  
Ask what would be appropriate units to use

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall  
Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

c/c

Sample 3 - What evidence supports the rating (or ratings) the group has given?

as for sample one- evidence of ability to substitute into simple formulae, used calculator well

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Attempting a greater number of questions

Sample 3 - What actions would you

More room for working on the task sheet

recommend for teachers to help the student attain a higher rating (or ratings)?

More opportunities to show estimation

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

It will be a new course, but we decided on the criteria which are similar to C1 and C6

State the name of the person who will be providing the samples for moderation

Priya Kitchener

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

nil