

2021 March Moderation - Report



Which meeting is this report for?

Working with Children Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 5- B and Criterion 7- no agreement

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The initial ratings given were varied. There was discussion around next time perhaps narrowing things down to one criterion and an element.

There was much discussion around Criterion 7- and it was felt by the majority that this task as given did not suit criterion 7 and therefore no agreement made on a final grade.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Because of the lengthy discussion around the criteria and task this was not discussed.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group consensus was that Criteria 5- was a B, and no grade given to Criteria 7.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

It was decided that Criterion 5 would be a C- and Criteria maybe a t- but no consensus on this.

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The initial ratings given were varied. There was discussion around next time perhaps narrowing things down to one criterion and an element.

There was much discussion around Criterion 7- and it was felt by the majority that this task as given did not suit Criterion 7 and therefore no agreement made on a final grade.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

n/a

Sample 2 - Summary of group consensus with comments to element level if applicable.

Very difficult to come to any consensus. But some very good discussion around that overall.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criterion 5- B. Criterion 7- No consensus

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The initial ratings given were varied. There was discussion around next time perhaps narrowing things down to one criterion and an element.

There was much discussion around Criterion 7- and it was felt by the majority that this task as given did not suit Criteria 7 and therefore no agreement made on a final grade.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 3 - Summary of group consensus with comments to element level if applicable.

Again no consensus on Criteria 7

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion- 1 Element 1 and Criterion 5 Elements 1, 2 and 4

State the name of the person who will be providing the samples for moderation

Jane and Louise will give these to Jane for distribution to the group

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We discussed that CANVAS - working with children course is very old and there are many links that no longer work. It needs updating and new teachers to the subjects haven't been left resources at their own schools and are struggling to access activities and information for this subject.

We made a decision to share our email address with everyone and to be available to help new teachers and share some different activities with them if asked.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

CANVAS seems to need a big overhaul. There were also big concerns raised over the necessity of all students under 18 requiring a WWVP card. Accessing this is proving difficult for some of our students. The cost can be a burden, and Service TAS are now requiring a guardian to be present in person at Service TAs when applying for the card. It has proven difficult for some EAL (migrant) student recently arrived to have the necessary documentation to gain this card.