

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Working with Children Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Criterion 5 = Element 1, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

B 1, I, T 5.2, B- 5.1

Sample 1 - What evidence supports the rating (or ratings) the group has given?

1.1: appropriate responses

5.1 some evidence of language. Language was both appropriate and in some cases effective, but not all language is effective.

5.2: no evidence

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

5.1 more effective language- not always age-appropriate

5.2- evidence of body language

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Role play could be helpful.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Criterion 5 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

1.1 C 5.1 C 5.2 T

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Some discussion of tone being relevant to body language, but 5.2 given a T for consistency. Group divided between definition of what is body language.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Body language

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Maybe put in a special column for body language

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Criterion 5 = Element 1, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

1.1 B + 5.1 A 5.2 T

Sample 3 - What evidence supports the rating (or ratings) the group has given?

1.1 A bit wordy and not all relevant. Some insight into child comprehension- some understanding of deeper understanding.

5.1 made -up scenario shows strong comprehension for an older child

5.2 T to be consistent with others.

Sample 3 - What evidence would you need to see in order to assign a higher

1.1 Differing grades due to a lack of specification of age of subjects- difficult to rate appropriateness.

rating (or ratings)?

5.2 Need more on body language.

Sample 3 - Summary of group consensus with comments to element level if applicable.

This sample really shows the impact of age on student response. Response is appropriate for older child but not 2yo.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Specify age

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

1-7

State the name of the person who will be providing the samples for moderation

Samantha Harris

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

no time due to zoom issues

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

no time due to zoom issues