

2021 March Moderation - Report



Which meeting is this report for?

Visual Art Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C, B, B,B, C+/B-, B-, B-, C, C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

- E5 - No citation in the form of a bibliography. T rating on element 5
- E4 - Poor essay structure - primarily introduction and conclusion, lack of images. T+ on element 4
- E2/3 - Suitable connections made in regard to influences both in concept, subject and style. C on element 2 and 3

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Essay Format, reference, image.
- Greater analysis of artwork elements of art, and concept. E1 Missing Discussion of Line in Sam Lyne's work for example in

Sample 1 - Summary of group consensus with comments to element level if applicable.

C+, B-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- Essay writing guide.
 - Art Terms resources
- More images

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+, A, B+, A, B+, A, A, A, B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

E5 - Not organised enough to justify a B rating.

E4 - too repetitive to justify an A rating.

E2 - Some good descriptions and beyond a limited range of art elements - B

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

E4 - Work on editing, reducing repeated content, format of the interpretation paragraphs.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B+

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Help the student proofread and edit the essay structure.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

TASC process in September

State the name of the person who will be

TBA (TASC)

providing the samples for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

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