

Tranche 1 – Phase 3 – Initial Draft Course

Transdisciplinary Science Level 2

Total Responses = 4

Organisations represented	Group	Individual
4	1 (representing 3 individuals)	3

Focus Area and Key Features

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The nature of Disciplines and Transdisciplinary was queried.	These terms will be clarified within the context of this course within the Course Document.

Course Rationale and Description

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Some specific advice to assist with clarity was received.	This advice will be considered.

Integration of General Capabilities

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The links with the General Capabilities within the course are not explicit enough.	Further explicit links to the General Capabilities throughout the Course Document will be considered.
The inclusion of all Cross-curriculum Priorities makes less sense than the General Capabilities.	How the Cross-curriculum Priorities are included across all courses is being considered by Years 9 to 12 Learning.

Pathways

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Some specific advice to assist with clarity was received.	This advice will be considered.

Course Requirements

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Clarification of what is meant by 'collaboration with others' was requested.	Further clarification will be considered.
It was stated that the support from a Laboratory Technician or Manager would be essential.	This is outside the scope of the Course Document.

Course Structure, Delivery and Progression

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
There was some comment on how clear this section was.	The clarity of this section across all courses is being reviewed by Years 9 to 12 Learning.
There was comment on the appropriate sequence of modules for this course.	The sequence of modules will be reconsidered.

Module Content

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Learning Outcomes need greater detail.	Learning Outcomes will be reviewed to make them more explicit.
The difficulty of the content was questioned, particularly in relation to literacy requirements.	The content will be reviewed to ensure the level of learning is appropriate and support will be provided before the proposed course will be implemented.
The brevity and repetition within the Module Content were a consistent theme.	The Module Content will be reviewed to address this within the constraints of the Course Document.
Some specific advice about the Module Content was received.	All specific advice will be considered for the final draft of the Course Document.
A request for outlining more about inquiry-based learning was received.	This will be considered for an appendix and/or the intended implementation guide for the proposed course.

Criteria and Standards

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>Some specific advice about the Criteria and Standards was received, in particular:</p> <ul style="list-style-type: none">• the accessibility of Criteria and Standards as they are currently worded;• some standard elements appearing to be missing or unclear.	<p>All this advice will be considered for the final draft of the Course Document.</p>

Appendix I - Line of Sight

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>Line of Sight advice centred on clarifying Criteria and Standards.</p>	<p>This has been addressed above.</p>

Appendix 2 – Alignment to Curriculum Frameworks

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>A typographical error was highlighted.</p>	<p>This error will be rectified.</p>

Appendix 3 – Work Requirements

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
More detail was requested for each of the Work Requirements.	Greater detail will be considered and included either in the Work Requirements themselves (within the constraints of the Course Document) or within an additional appendix.
Some specific advice around the nature of the Work requirements was received.	All this advice will be considered for the final draft of the Course Document.

Further Appendices

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
NA	NA

Further Feedback and General Comments

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
In addition to the feedback addressed above there was mention of the relationship between the course and the Everyday Adult Standards.	The advice of Critical Friends and Sponsors of this course will be sought regarding the positives and negatives in explicitly teaching and assessing for these Standards.
What differentiates this course from other courses was queried.	The Course Document will be reviewed to ensure clarity of differentiation.
This course is perceived as one with great potential.	Noted.