

Tranche 1 – Phase 2 – Overview and Key Features



FEEDBACK SUMMARY – (Outdoor Education Level 1)

RESPONSES: 1 REPRESENTING: 2 PEOPLE

Course Rationale

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

| Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|----------------|-------|----------------------------|----------|-------------------|
| | 2 | | | |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|--|---|
| Proposed version is suitable to proceed | <p>Response:</p> <p>Confirms original intentions of CL and LAG.</p> <p>Ways Forward:</p> <p>Retain published consultation version in development of the 2021 draft course document.</p> |

Pathways In

The pathways in are appropriate and clearly describes all relevant pathways.

| Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|----------------|-------|----------------------------|----------|-------------------|
| | 2 | | | |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|--|--|
| Proposed version suitable to proceed. | <p>Response:</p> <p>Noted.</p> <p>Ways Forward:</p> <p>Retain published consultation version in development of the 2021 draft course document.</p> |

Learning Outcomes

- Learning outcomes describe observable and measurable behaviours so that valid judgements can be made about whether students have achieved the learning outcomes and at what level.
- Clear learning outcomes are important because they communicate to students what they are expected to do as a result of successfully completing a course or module.

In consideration of the learning outcomes identified in this paper do they clearly describe what students will be able to do on successful completion of a course (or module of work)?

| Yes | No |
|-----|----|
| | 2 |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|---|--|
| <p>Learning Outcomes seem appropriate. When content detail is determined they may need review and refinement.</p> | <p>Response: The key features paper outlines the draft areas for inclusion in the proposed course. Details of content, learning experiences, work requirements and assessment will be clarified/determined through the development process, which will include consideration of feedback from the consultation processes, as well as drafting and collaboration with sponsors, CFs and the wider Outdoor Education teacher community.</p> <p>Ways Forward: Build from the published consultation version in the development of the 2021 draft course document.</p> |

Course Structure

- All course structures for Tranche 1 courses are aligned to the Integrated Policy Model.
- All courses will be 150 hours in length, and divided equally into three weighted modules of 50 hours each.

Do you agree with the proposed organisation of modules identified in this paper?

| Yes | No |
|-----|----|
| | 2 |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|--|--|
| <p>Structure as proposed is suitable to support further development of this course</p> <p>Questions around the details of logistics, accreditation and assessment details which will be determined later.</p> <p>Proposal to consider arranging content to support an options approach within the module design.</p> | <p>Response: Agree that consideration of an options model is justified and might be well suited to this course.</p> <p>Ways Forward:</p> |

Build from the published consultation version in the development of the 2021 draft course document.

Work with stakeholders to address feasibility and appetite for a content options model at Level 1 and perhaps across Levels 2/3 as well, as this would provide greater agency and be worth exploring further during course development.

Delivery Sequence

Do you agree with the course delivery sequence proposed in this paper?

| | |
|-----|----|
| Yes | No |
| | 1 |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|---|---|
| <p>Difficult to respond without greater content detail.</p> <p>Some signs that sequential delivery may be indicated</p> | <p>Response:</p> <p>No delivery sequence has been determined. There may need to be further dialogue and wider testing and comparison of the feasibility and potential of different approaches by timetable/scheduling using semester and trimester models across various levels and settings -(7-12, College, VLT).</p> <p>Ways Forward:</p> <p>Decisions and detailing of sequential, concurrent or flexible structural elements will be determined with stakeholder input during the development process.</p> <p>Proceed using published consultation version as the basis for this section in development of the 2021 draft course document.</p> |

Module Content

Please note that the descriptions of module content may vary from course to course for example:

- some *will* identify specific themes, concepts and topics to organise course content.
- some *may* enable teacher/learner choice of themes, concepts and topics.

Do you agree with the module content proposed in this this paper?

| Yes | No |
|-----|----|
| | |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|--|---|
| Proposed version suitable to proceed | <p>Response:</p> <p>Ecological literacy themes are intended to reflect 3 of the 9 strands of the Outdoor Education curriculum guidelines, particularly conservation, sustainable practice and connection to natural environment.</p> <p>Ways Forward:</p> <p>Proceed using published consultation version as the basis for this section in development of the 2021 draft course document.</p> |

Relationship to Possible Future Provision

Tranche 1 courses are placed in a specific curriculum focus area, which shapes the nature of the learning and the course design. There are 5 focus areas:

- Discipline based
- Personal Futures
- Professional Studies
- Transdisciplinary
- Work-based learning

Do you agree with the suggested Focus Area for this course?

| Yes | No |
|-----|----|
| 2 | |

| Summary of key themes and ways forward from feedback | CL Response / Ways Forward |
|--|--|
| Professional Studies seems to be the appropriate Focus Area. | <p>Response:</p> <p>Review of the Focus Area placement and implications will occur with stakeholders during course drafting.</p> <p>Ways Forward:</p> <p>Build from published consultation version in development of the 2021 draft course document.</p> |