

Tranche 1 – Phase 2 – Overview and Key Features



FEEDBACK SUMMARY – Learning Through the Workplace Levels 2-3

RESPONSES: 3 REPRESENTING: 3 PEOPLE

Course Rationale

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1	2			

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>There is a need to recognise the multiple responsibilities many students juggle while undertaking senior secondary studies and that this course provides a way to assess and accredit knowledge and skills gained beyond the classroom.</p> <ul style="list-style-type: none"> • Add a sentence to rationale. • Keep assessment flexible 	<p>Response:</p> <p>This will be acknowledged.</p> <p>Ways Forward:</p> <ul style="list-style-type: none"> • Add sentence to rationale <p><i>“Learning through the Workplace Levels 2-3 supports learners juggling multiple responsibilities on top of their schooling during their secondary years by assessing the knowledge and skills gained in workplace contexts.”</i></p> <ul style="list-style-type: none"> • Keep assessment flexible to support range of contexts for learners.

Pathways In

The pathways in are appropriate and clearly describes all relevant pathways.

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No way forward suggested	Response: No action required. Ways Forward: No action required.

Learning Outcomes

- Learning outcomes describe observable and measurable behaviours so that valid judgements can be made about whether students have achieved the learning outcomes and at what level.
- Clear learning outcomes are important because they communicate to students what they are expected to do as a result of successfully completing a course or module.

In consideration of the learning outcomes identified in this paper do they clearly describe what students will be able to do on successful completion of a course (or module of work)?

Yes	No
3	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>Concise summary of key themes</p> <p>CL to summarise/edit as needed</p>	<p>Response:</p> <p>Use of Computers and Internet standard is included.</p> <p>Ways Forward:</p> <p>Reading, Writing and Communication in English standard to be re-visited.</p>

Course Structure

- All course structures for Tranche 1 courses are aligned to the Integrated Policy Model.
- All courses will be 150 hours in length, and divided equally into three weighted modules of 50 hours each.

Do you agree with the proposed organisation of modules identified in this paper?

Yes	No
3	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>Proposed splitting of Module 1 (bookending Modules 2 and 3) is confusing.</p>	<p>Response: I</p> <p>Informal feedback during consultation sessions also indicated a preference for a range of actual workplace hours in Modules 2 and 3 rather than a fixed 40 hours e.g. minimum of 30 with balance through simulated Workplacement.</p> <p>Ways Forward:</p> <p>Design options for course structure that incorporate flexible ways to approach Module 1.</p>

Delivery Sequence

Do you agree with the course delivery sequence proposed in this paper?

Yes	No
3	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
As noted in previous comment.	Response: Design options for course structure that incorporate flexible ways to approach Module 1 in terms of delivery sequence. Note that this is less of an issue while the course is only available as 150 hours.

Module Content

Please note that the descriptions of module content may vary from course to course for example:

- some *will* identify specific themes, concepts and topics to organise course content.
- some *may* enable teacher/learner choice of themes, concepts and topics.

Do you agree with the module content proposed in this this paper?

Yes	No
3	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
N/A	Response: No further action required.

Relationship to Possible Future Provision

Tranche 1 courses are placed in a specific curriculum focus area, which shapes the nature of the learning and the course design. There are 5 focus areas:

- Discipline based
- Personal Futures
- Professional Studies
- Transdisciplinary
- Work-based learning

Do you agree with the suggested Focus Area for this course?

Yes	No
3	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
General agreement on the relationship.	Response: No action required. Course to remain in Work-based Learning focus area.