

Tranche 1 – Phase 2 – Overview and Key Features



FEEDBACK SUMMARY – Japanese Level 2

RESPONSES: 1 REPRESENTING: 1 PERSON

Course Rationale

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	1			

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	<p>Response:</p> <p>There is no indication of reasons for selecting <i>Agree</i>.</p> <p>Ways Forward:</p> <p>The CL will continue to work with the Languages LAG, Critical Friends and Sponsor Schools to ensure the intentions of the course rationale are clear to all.</p>

Pathways In

The pathways in are appropriate and clearly describes all relevant pathways.

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required

Learning Outcomes

- Learning outcomes describe observable and measurable behaviours so that valid judgements can be made about whether students have achieved the learning outcomes and at what level.
- Clear learning outcomes are important because they communicate to students what they are expected to do as a result of successfully completing a course or module.

In consideration of the learning outcomes identified in this paper do they clearly describe what students will be able to do on successful completion of a course (or module of work)?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required

Course Structure

- All course structures for Tranche 1 courses are aligned to the Integrated Policy Model.
- All courses will be 150 hours in length, and divided equally into three weighted modules of 50 hours each.

Do you agree with the proposed organisation of modules identified in this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required

Delivery Sequence

Do you agree with the course delivery sequence proposed in this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required

Module Content

Please note that the descriptions of module content may vary from course to course for example:

- some *will* identify specific themes, concepts and topics to organise course content.
- some *may* enable teacher/learner choice of themes, concepts and topics.

Do you agree with the module content proposed in this this paper?

Yes	No
I	

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required

Relationship to Possible Future Provision

Tranche 1 courses are placed in a specific curriculum focus area, which shapes the nature of the learning and the course design. There are 5 focus areas:

- Discipline based
- Personal Futures
- Professional Studies
- Transdisciplinary
- Work-based learning

Do you agree with the suggested Focus Area for this course?

Yes	No
I	

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No comment provided	No response required