

Tranche 1 – Phase 2 – Overview and Key Features



FEEDBACK SUMMARY – Enterprise at Work Level 2

RESPONSES: 2 REPRESENTING: 2 PEOPLE

Course Rationale

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Appropriateness of workplaces for Level 3 questioned	Response: An explanation is required. Ways Forward: Work requirements should help address potential confusion regarding suitability of workplaces for Level 3.



Pathways In

The pathways in are appropriate and clearly describes all relevant pathways.

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None	Response: No action required.

Learning Outcomes

- Learning outcomes describe observable and measurable behaviours so that valid judgements can be made about whether students have achieved the learning outcomes and at what level.
- Clear learning outcomes are important because they communicate to students what they are expected to do as a result of successfully completing a course or module.

In consideration of the learning outcomes identified in this paper do they clearly describe what students will be able to do on successful completion of a course (or module of work)?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<ul style="list-style-type: none"> Language of learning outcomes could be simplified 	<p>Response:</p> <p>Respondent is possibly referring to content rather than learning outcomes.</p> <p>Ways Forward:</p> <p>Simplification of language of learning outcomes to be considered.</p>

Course Structure

- All course structures for Tranche 1 courses are aligned to the Integrated Policy Model.
- All courses will be 150 hours in length, and divided equally into three weighted modules of 50 hours each.

Do you agree with the proposed organisation of modules identified in this paper?

Yes	No
	2

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<ul style="list-style-type: none"> 150 hour course length challenged Insufficient detail at this stage 	<p>Response:</p> <ul style="list-style-type: none"> Feedback noted but outside scope of Phase 2 consultation. There appears to be some mis-communication about status of micro-credentials and current proposed courses. <p>Ways Forward:</p> <ul style="list-style-type: none"> more detail will be provided in draft course, which should provide more clarity and address stated concerns about ‘thin content’.

Delivery Sequence

Do you agree with the course delivery sequence proposed in this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Insufficient detail to demonstrate quality of course.	<p>Response:</p> <p>Feedback re lack of detail noted but appears to relate to content not delivery sequence.</p> <p>Ways Forward:</p> <p>More detail will be provided in draft course, which should provide more clarity and address stated concerns about "thin content".</p>

Module Content

Please note that the descriptions of module content may vary from course to course for example:

- some *will* identify specific themes, concepts and topics to organise course content.
- some *may* enable teacher/learner choice of themes, concepts and topics.

Do you agree with the module content proposed in this this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>Insufficient detail to demonstrate quality of course.</p> <p>CL to summarise/edit as needed</p>	<p>Response:</p> <ul style="list-style-type: none"> • Feedback re lack of detail noted.

- Informal consultation revealed potential overlap with Business Studies 2 (scheduled for Tranche 2)

Ways Forward:

- More detail will be provided in draft course, which should provide more clarity and address stated concerns about “thin content”.
- CL to work closely with CL HASS regarding potential overlap with Business Studies 2.

Relationship to Possible Future Provision

Tranche 1 courses are placed in a specific curriculum focus area, which shapes the nature of the learning and the course design. There are 5 focus areas:

- Discipline based
- Personal Futures
- Professional Studies
- Transdisciplinary
- Work-based learning

Do you agree with the suggested Focus Area for this course?

Yes	No
2	0

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
N/A	Response: No further action required. Ways forward: The course will remain in the Work-based Learning focus area.