

Tranche 1 – Phase 2 – Overview and Key Features



FEEDBACK SUMMARY – Civics and Citizenship Level 1

RESPONSES: 1 REPRESENTING: 1 PERSON

Course Rationale

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
		1		

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Will the course engage students who are already disengaged from full time education?	<p>Response:</p> <p>The course will be designed to engage learners who are already disengaged from full time education, Research, consultation and critical friends will assist in meeting this design aim. Extension schools will be encouraged to attend new course PL in order to assist with student engagement.</p>



Pathways In

The pathways in are appropriate and clearly describes all relevant pathways.

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Will the course engage students who are disengaged?	<p>Response:</p> <p>The course will be designed to engage learners who are already disengaged from full time education. Research, consultation and critical friends will assist in meeting this design aim.</p>

Learning Outcomes

- Learning outcomes describe observable and measurable behaviours so that valid judgements can be made about whether students have achieved the learning outcomes and at what level.
- Clear learning outcomes are important because they communicate to students what they are expected to do as a result of successfully completing a course or module.

In consideration of the learning outcomes identified in this paper do they clearly describe what students will be able to do on successful completion of a course (or module of work)?

Yes	No
Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No suggestion	Course development will progress as planned.

Course Structure

- All course structures for Tranche 1 courses are aligned to the Integrated Policy Model.
- All courses will be 150 hours in length, and divided equally into three weighted modules of 50 hours each.

Do you agree with the proposed organisation of modules identified in this paper?

Yes	No
	1

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>Can modules be taught independently?</p> <p>Will key skills be part of the course?</p> <p>Must the course be 150 hours?</p>	<p>Response:</p> <p>At this stage the course will be written as a whole course. but consideration will be given to how the modules may be accessed individually in the future.</p> <p>Key skills including “cultural competence” will be part of the course.</p> <p>At present courses are to be written as 150 hours.</p>

Delivery Sequence

Do you agree with the course delivery sequence proposed in this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No feedback given	Course development will progress as planned.

Module Content

Please note that the descriptions of module content may vary from course to course for example:

- some *will* identify specific themes, concepts and topics to organise course content.
- some *may* enable teacher/learner choice of themes, concepts and topics.

Do you agree with the module content proposed in this this paper?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No feedback given	Course development will progress as planned.

Relationship to Possible Future Provision

Tranche 1 courses are placed in a specific curriculum focus area, which shapes the nature of the learning and the course design. There are 5 focus areas:

- Discipline based
- Personal Futures
- Professional Studies
- Transdisciplinary
- Work-based learning

Do you agree with the suggested Focus Area for this course?

Yes	No

Summary of key themes and ways forward from feedback	CL Response / Ways Forward
No feedback given	Course development will progress as planned.