

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 4:19 pm

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	AM
<b>Which Learning Area is this Report for?</b>	Technologies
<b>Which AM Meeting is this report for?</b>	Technologies - Information Systems and Digital Technologies Level 3
<b>Moderation Leader Name</b>	Martin Chambers
<b>Moderation Leader Email</b>	mch@hutchins.tas.edu.au
<b>Minute Keeper (if available)</b>	Lou Christie
<b>Minute Keeper Email</b>	lou.christie@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

South  
Martin Chambers  
Neil Walker  
David Johnson  
Lou Christie

<b>anyone who was extra on the day</b>	North Michelle Cooper Carey James Chris
<b>Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:</b>	none
<b>Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend</b>	none

**Moderation and Annotations for Sample 1**

<b>Sample 1 - Criteria assessed against</b>	C3 C8
<b>What rating (or ratings) has the group assigned this Sample?</b>	3B- 8B (South) , 3B- 8B (North)
<b>What evidence supports the rating (or ratings) the group has given</b>	A well written question 3 however the second question was weaker and therefore a lower result overall. Part A was good but this went downhill from there.
<b>What evidence</b>	More information required for question 3 to address the

**would you need to see in order to assign a higher rating (or ratings)?**

elements in the question.

Better structure of C3 in Q8 could have used various stakeholders to address the overall question.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Use of URLs and references.

More detail in Question 8 needed particularly part C.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C3  
C8

**What rating (or ratings) has the group assigned this Sample?**

3B+8A- (South) 3B 8B (North)

**What evidence supports the rating(s) the group has given**

C3: Addressed correct NPP with explanation. Good consideration to legal, social and ethical issues relating to the case study.

C8: Some issues around grammar and spelling.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

C8: Some grammatical and spelling errors. Better use of paragraphs where one idea per paragraph or use of dot points.

C3: This was addresses well in both questions.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

The answers presented could have been less "wordy" and expressed more succinctly therefore allowing more time for student to include further detail around social, legal and ethical issues.

Didn't refer to permissions or storage.

NPP was referred to not the new APP

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C3  
C8

**What rating (or ratings) has the group assigned this Sample?**

3C-8 C- (South), 3C- 8C (North)

**What evidence supports the rating(s) the group has given**

C3: The answers were confused and whilst the student has written a good amount, there are not enough points to support a better result.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

More thorough details provided

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Look through course documents and practice case study scenarios.

## Summary of any further samples moderated

**Further samples - Criteria assessed against**

C3  
C8

**What ratings have the group assigned this/these Sample(s)?**

3t8t- (South) 3t 8t (North)

**What evidence supports the**

Very brief answers that don't supply sufficient evidence

<b>ratings the group has given</b>	against the criteria
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	More detail around social, legal and ethical issues. Discussion about Australian Privacy Principles.
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	C8: Own work and images, otherwise needs to be referenced. Referencing at end of question. Formatting, setting out needs to be considered. Use of technical terms in context and correctly used. Correct spelling, grammar, punctuation. URL must be referenced within the question. Whilst in-text referencing does not need to be 100% correct, students should reference the source within their answers. Generic links should not be used e.g. if referencing a APP, this should be not to a generic URL.

## Planning for September Moderation 2018

<b>Are you planning on:</b>	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
<b>Please list the criteria to be moderated:</b>	C1C8
<b>Briefly describe the type of task you plan to look at:</b>	Midyear Exam sample questions  We will look at C8. Plan to include C8 across all questions to get a better picture of this particular standard.
<b>Please state the name of the person supplying the samples for the September moderation</b>	Lou Christie
<b>Email</b>	lou.christie@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Dropbox - shared folder

Canvas - Shared ISDT page

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Add access to CANVAS rooms for non government schools

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: No exemplars here.

**Any comments:**

Could you please email through the two papers that received EAs this year.