

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:20 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Technologies
Which PM Meeting is this report for?	Technologies - Food and Nutrition Level 3
Moderation Leader Name	Jane Smith
Moderation Leader Email	jsmith@friends.tas.edu.au
Minute Keeper (if available)	Belinda Straatsma
Minute Keeper Email	bstraatsma@calvin.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Belinda Straatsma
James Broad
Frances Moore
Jane Smith
Lynda Williams
Rebecca Hughes
Sue Hancock
Lisa Colombo
Janelee Scott
Clinton Jordan
Emily Cure

anyone who was extra on the day	Anthony Prior
Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:	none
Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend	Sue Murray

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C5
What rating (or ratings) has the group assigned this Sample?	B+
What evidence supports the rating (or ratings) the group has given	Section B - repetition in response lack of specificity
What evidence would you need to see in order to assign a higher rating (or ratings)?	State if actually meeting recommendations State actual nutrients - answer more than 'packed full of nutrients'

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage specific answers

Encourage a variety of responses - not just 'nutrient dense' (as an example) in all answers

Remind students this is their opportunity to show off their nutritional knowledge

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C2
C3
C4
C5
C6
C7
C8
C9
C10

What rating (or ratings) has the group assigned this Sample?

Sample 2 was not discussed

What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 2 was not discussed

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C5

What rating (or ratings) has the

B, C, C - difficult to mark as it is an exam not marked on

group assigned this Sample?

elements, yet we are

What evidence supports the rating(s) the group has given

We looked at Section question 8

Required better examples for higher fat content

More detail - did not identify the ratios

More detail required for E, no mention that she is highly active

Did not show basic understanding of nutrition, no understanding of element 1

Showed a reasonable understanding of data and BMI

What evidence would you need to see in order to assign a higher rating (or ratings)?

Detail (see above)

Summary of any further samples moderated

Further samples - Criteria assessed against

C1
C2
C3
C4
C5
C6
C7
C8
C9

C10

What ratings have the group assigned this/these Sample(s)?

We did not moderate any other samples

What evidence supports the ratings the group has given

none

What evidence would you need to see in order to assign a higher rating (or ratings)?

none

Planning for September Moderation 2018

Are you planning on:

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

Please list the criteria to be moderated:

8

Briefly describe the type of task you plan to look at:

Jane has requested via email to have exams from last year for us to see what an A is..

Please state the name of the person supplying the samples for the September moderation

Jane Smith

Email

jsmith@friends.tas.edu.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Many questions were raised re: exam. We have the same questions as last year - what should we be expecting? Is there a sample paper given as it is a new course? In term 2 are we expecting specifications? Is this correct? Is each element being assessed in the exam, as we have been asked to do in moderation?

We have a number of a of new teachers and the level of anxiety surrounding this is high

Another exam question - is the weighting of time allocation per criteria similar for 2019 exam?

Lisa Colombo - needs to be sent CANVAS link

For moderation today we would have liked the actual ratios that were given in the exam so we could see if we were in the ball park

Today we marked against elements - yet was this done in exam marking?

For Sample 3 moderators had trouble reading the exam script

Will Food and Nutrition come on CANVAS?

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2