

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 1:41 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Technologies
Which PM Meeting is this report for?	Technologies - Essential Skills ICT and Computing Applications Level 2
Moderation Leader Name	Stephen Dodge
Moderation Leader Email	stephen.dodge@education.tas.gov.au
Minute Keeper (if available)	Stephen Dodge
Minute Keeper Email	stephen.dodge@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Pamela	Barney
Stephen	Dodge
Jen	Clifton
Janice	Fahey
Gaby	Stuebing

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

none

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

none

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

C

What evidence supports the rating (or ratings) the group has given

Evidence of software use in the submission of the task and the screenshot. They have merged in some data.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Increased accuracy of merging and merge field names and subsequent formatting (Spacing, font size, etc), or some evidence of the use of these features even if not always consistently applied.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Reminder of more care or use of 'preview', the proof reading or peer assessment of their final product before submission.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

C+

What evidence supports the rating(s) the group has given

Naming of merge fields and inserting of these into the document. Locating of image.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Positioning of the image in the document, issues around use of layout tools.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Consider the overall purpose of the letter, how to use formatting skills to communicate better.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?	C-
What evidence supports the rating(s) the group has given	Basic features of the software demonstrated in the setup of the spreadsheet.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Correction of merge errors such as the postcode appearing twice. Screenshot of the final stage that has been sorted & Filter having been applied.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Review of the requirements of the task before submission, peer checking /previewing of the merge to confirm it is correct.

Summary of any further samples moderated

Further samples - Criteria assessed against	C4
What ratings have the group assigned this/these Sample(s)?	C
What evidence supports the ratings the group has given	Guide dog picture, data has been entered into sheet, basics of merge have been created.
What evidence would you need to see in order to assign a higher rating (or	Evidence addressing the requirements of the task (filter, screenshot), that demonstrates advanced use of these parts of the software package.

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Review of requirements before submission to ensure have addressed all elements.

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C1 (ICT) & C1 (ESC)

Briefly describe the type of task you plan to look at:

Task that addresses Criteria 1 of both Essential Skills Computing & Computer Applications. Preferable to do this as South has looked at C2 in detail in the past.

Please state the name of the person supplying the samples for the September moderation

Stephen Dodge

Email

stephen.dodge@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment

Shared dropbox link again, also redesigned Pixlr task.

Janice shared task that was moderated.

<https://www.dropbox.com/sh/gtckg4difaxqax/AAB5Rar>

strategies, useful links etc. that were shared in the meeting.

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Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Need to consider the rewriting of this course, the group involved in this moderation would like to be informed (email perhaps?) of the process to come for the rewrite / renewal of the Computing Applications & Essential Skills Computing courses. Particularly whether these are to be combined and run concurrently and how new courses will fit with the new PRJ205118 course. Consideration of the alignment of elements of the current standards where some elements have a C and no A descriptor will also need to be looked at.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2
Sample 3