

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 2:16 pm

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Technologies
<b>Which PM Meeting is this report for?</b>	Technologies - Computer Science Level 3
<b>Moderation Leader Name</b>	Andrew Woolley
<b>Moderation Leader Email</b>	andrew.woolley@education.tas.gov.au
<b>Minute Keeper (if available)</b>	David Johnson
<b>Minute Keeper Email</b>	djohnson@gyc.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Andrew Woolley, Martin Chambers, Luke Yates, David Johnson

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

none

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

none

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C5

**What rating (or ratings) has the group assigned this Sample?**

A

**What evidence supports the rating (or ratings) the group has given**

All answered well, except some problems with Q14

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Evidence of understanding of unsigned numbers.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

As above.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C5

**What rating (or ratings) has the group assigned this Sample?**

C+

**What evidence supports the rating(s) the group has given**

Q13 generally answered well, plus some reasonable attempt at Q14, but not enough for a B.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Q14 answered more completely.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

More revision on this topic.

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C5

<b>What rating (or ratings) has the group assigned this Sample?</b>	C
<b>What evidence supports the rating(s) the group has given</b>	Q13 by itself doesn't quite meet a C standard, but some addition evidence from Q14 was sufficient to justify a C
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Further explanations for Q1(b) and (c)
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	Revision of past exam questions.

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C5
<b>What ratings have the group assigned this/these Sample(s)?</b>	C-
<b>What evidence supports the ratings the group has given</b>	Evidence of understanding of many of the questions, but the answers weren't considered to be quite up to a C standard.
<b>What evidence would you need to see in order to assign a higher rating (or</b>	More explanations required for many questions.

ratings)?

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Revision of past exam papers.

## Planning for September Moderation 2018

**Are you planning on:**

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

**Please list the criteria to be moderated:**

C3

**Briefly describe the type of task you plan to look at:**

Mid-year examination

**Please state the name of the person supplying the samples for the September moderation**

Andrew Woolley

**Email**

andrew.woolley@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful**

Discussed Canvas resources - it would be good if non-DOE staff could access this. Also new resources on 11 and 12 web site.

**links etc. that were shared in the meeting.**

Finished with general discussion of some teaching resources and assignments that were shared.

## **Course Support**

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

The course needs to transition from Applets (which have now been deprecated in Java 9). Perhaps to Applications or even to Python.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1  
Sample 2  
Sample 3  
Sample 4