

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 11:16 am

## Meeting Details

**Meeting Venue:**

South

**AM or PM session?**

AM

**Which Learning Area is this Report for?**

Technologies

**Which AM Meeting is this report for?**

Technologies - Automotive and Mechanical Technologies Level 2

**Moderation Leader Name**

Brett Devereux

**Moderation Leader Email**

bdevereux@gyc.tas.edu.au

**Minute Keeper (if available)**

Brett Devereux

**Minute Keeper Email**

bdevereux@gyc.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Scott Johnson  
John Duncombe  
alistair mearns  
Brett Devereux

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

none

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Mitchell Samin

## Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

Sample 1 T x 4

What evidence supports the rating (or ratings) the group has given

No real evidence of technical information

What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to show evidence of use of technical information and how were located

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

give instruction that will guild the student to a higher rating and give feedback on tasks before they are completed

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C7

**What rating (or ratings) has the group assigned this Sample?**

Sample 2 T x 4

**What evidence supports the rating(s) the group has given**

No real evidence of technical information

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Need to show evidence of use of technical information and how were located

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

give instruction that will guild the student to a higher rating and give feedback on tasks before they are completed

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C7

<b>What rating (or ratings) has the group assigned this Sample?</b>	4 x C
<b>What evidence supports the rating(s) the group has given</b>	Shows some evidence of use of technical information
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Show more detail of use of information and where it was located
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	give instruction that will guild the student to a higher rating and give feedback on tasks before they are completed

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C7
<b>What ratings have the group assigned this/these Sample(s)?</b>	not supplied
<b>What evidence supports the ratings the group has given</b>	not supplied
<b>What evidence would you need to see in order to assign a higher rating (or</b>	not supplied

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not supplied

## Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criterion 1 element 1

Briefly describe the type of task you plan to look at:

Criterion 1: identify and use tools and equipment to safely complete mechanical activities

Please state the name of the person supplying the samples for the September moderation

John Duncombe

Email

john.duncombe@education.tas.gov.au

## Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful

New links for given as resources

links etc. that  
were shared in  
the meeting.

## Course Support

**Please provide  
details of any  
future focus and  
ways forward you  
would like  
Curriculum  
Services to  
consider in  
relation to this  
course:**

Sample works should be used statewide so all teachers  
are on the same level so level is even statewide

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 7