

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 20, 2018 10:10 am

## Meeting Details

<b>Meeting Venue:</b>	North
<b>AM or PM session?</b>	AM
<b>Which Learning Area is this Report for?</b>	Technologies
<b>Which AM Meeting is this report for?</b>	Technologies - Information Systems and Digital Technologies Level 3
<b>Moderation Leader Name</b>	Michelle Cooper
<b>Moderation Leader Email</b>	mcooper@lcs.tas.edu.au
<b>Minute Keeper (if available)</b>	Michelle Cooper
<b>Minute Keeper Email</b>	mcooper@lcs.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Carey James  
Chris Weare  
  
Michelle Cooper

anyone who was  
extra on the day

Apologies/absences - please enter  
the names and  
schools (and email  
addresses if you  
have them) of  
anyone on your  
attendance list  
who did not  
attend

Jeff Beddows

## Moderation and Annotations for Sample 1

Sample 1 - Criteria  
assessed against

C3

What rating (or  
ratings) has the  
group assigned  
this Sample?

B

What evidence  
supports the  
rating (or ratings)  
the group has  
given

Group consensus

What evidence  
would you need  
to see in order to  
assign a higher  
rating (or  
ratings)?

Further detail and examples showing understanding of  
concepts

What actions  
would you  
recommend for  
teachers to help  
the student attain  
a higher rating (or  
ratings)?

Look at Standards

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C3

**What rating (or ratings) has the group assigned this Sample?**

B

**What evidence supports the rating(s) the group has given**

Group consensus

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Further detail and examples showing understanding of concepts

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Focus on standards

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C3

**What rating (or ratings) has the group assigned this Sample?**

C-

**What evidence supports the rating(s) the group has given**

Group consensus

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Further detail and examples showing understanding of concepts

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Focus on ratings in standards

### Summary of any further samples moderated

**Further samples - Criteria assessed against**

C3

**What ratings have the group assigned this/these Sample(s)?**

T

**What evidence supports the ratings the group has given**

Group concensus

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Further detail and examples showing understanding of concepts

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Focus on standards

## Planning for September Moderation 2018

<b>Are you planning on:</b>	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
<b>Please list the criteria to be moderated:</b>	Criteria 1 and Criteria 8
<b>Briefly describe the type of task you plan to look at:</b>	Mid year exam
<b>Please state the name of the person supplying the samples for the September moderation</b>	Michelle Cooper
<b>Email</b>	mcooper@lcs.tas.edu.au

## Sharing Resources

<b>Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.</b>	<p>Discussion on marking Criteria 8 effectively.</p> <ul style="list-style-type: none"><li>- Own work, and images, etc but when not that is acknowledged and cited correctly</li><li>- Referencing is done within the question (web link fine)</li><li>- Formatting - tables, headings, spacing</li><li>- Use of technical terms in the right spot *****</li><li>- Talked about link eg Spam Act (not random)</li><li>- No need for referencing at the end of question</li></ul>
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## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Is it possible for non-education department staff to have permanent and full access to Canvas to share resources, etc?

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1  
Sample 2