

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 7:36 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Technologies
Which PM Meeting is this report for?	Technologies - Food and Nutrition Level 3
Moderation Leader Name	Leigh Dobson
Moderation Leader Email	leigh.dobson@education.tas.gov.au
Minute Keeper (if available)	Heather Rawding
Minute Keeper Email	heather.rawding@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Katrina	von Stieglitz
Jacqui	Nicolson
Leigh	Dobson
Rachel	Kirkwood
Jan	Phillips
Serena	Ryan
Tania	Tabart
Laine	Tuxworth
Heather	Rawding
Fiona	Crocker
Andrea	Sindorff
Diane	Hyland

anyone who was extra on the day	Michelle Rybka Jo-Anne Aherne Tracy Campton
Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:	none
Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend	none

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C5
What rating (or ratings) has the group assigned this Sample?	B-
What evidence supports the rating (or ratings) the group has given	Reasoned predictions for diet deficiencies and oversupply Able to uses Australian dietary Guidelines to improve diets
What evidence would you need to see in order to assign a higher rating (or ratings)?	needed greater detail and consistency in food swaps to apply valid modifications

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Develop understanding of appropriate changes and detailed analysis

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

E1 B- E2 C E3 B
Overall B-
Lack of understanding of appropriate swaps and BMI

What evidence would you need to see in order to assign a higher rating (or ratings)?

Detail when making swaps to improve diet.
Understanding of BMI categories for healthy weight.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Detail of specific nutritional content of food

Moderation and Annotations for Sample 3

Sample 3 - Criteria

C5

assessed against	
What rating (or ratings) has the group assigned this Sample?	C overall 57 %
What evidence supports the rating(s) the group has given	Refer previous samples
What evidence would you need to see in order to assign a higher rating (or ratings)?	As per previous samples
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	As previous samples

Summary of any further samples moderated

Further samples - Criteria assessed against	C5
What ratings have the group assigned this/these Sample(s)?	c-
What evidence supports the ratings the group has given	Meets c of elements for questions 46%
What evidence would you need to see in order to	Several questions not attempted

assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Time management - practise exam technique

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C1

Briefly describe the type of task you plan to look at:

1. Research data analysis report 800 - 1000 words
1. Research data analysis report

Analysis of a piece of food and nutrition research (not dietary analysis), including analysing results articulating implications and drawing conclusions .

800-1000 words

Please state the name of the person supplying the samples for the September moderation

Leigh Dobson

Email

leigh.dobson@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

As per email attached samples and links from Leigh Dobson

Course Support

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2