

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:25 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

AM

Which Learning Area is this Report for?

Technologies

Which AM Meeting is this report for?

Technologies - Food Hospitality Enterprise Level 2

Moderation Leader Name

Diane Hyland

Moderation Leader Email

diane.hyland@education.tas.gov.au

Minute Keeper (if available)

diane Hyland

Minute Keeper Email

diane.hyland@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Susan Billett
Lucia Farrell
Sue Weslake
Diane Hyland
Virginia Holmes
kylie Allen
Matt Oliver

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

nil

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Shanli perkins

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C2

What rating (or ratings) has the group assigned this Sample?

Crit 1-element 1=C- Criteria 2 element 2 = C-

What evidence supports the rating (or ratings) the group has given

very limited range of foods mentioned - or questions answered incorrectly

What evidence would you need to see in order to assign a higher rating (or ratings)?

all questions answered with the correct information in a limited capacity

What actions would you

task requires wording and closer look at elements and

recommend for teachers to help the student attain a higher rating (or ratings)?

questions asked to reflect the elements

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C2

What rating (or ratings) has the group assigned this Sample?

Criteria 1 - element 1 = C- Criteria 2 element 2= C-

What evidence supports the rating(s) the group has given

very limited foods identified regarding food allergies and intolerances.

Social factors limited in the explanation and were very basic.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Add more detail to answers- the why area

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The task needs to allow for an A rating. Improvement of questions to allow for a range of examples.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C2

What rating (or ratings) has the group assigned

Crit 1 Element 1= C Crit 2 Element 2=C

this Sample?	
What evidence supports the rating(s) the group has given	lists a possible factor and basic social factors
What evidence would you need to see in order to assign a higher rating (or ratings)?	More detailed answer but question needs to allow for this
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Redo questions/task to allow for more detailed answers

Summary of any further samples moderated

Further samples - Criteria assessed against	C1 C2
What ratings have the group assigned this/these Sample(s)?	Crit 1 element 1= Ct Crit 2 Element 2 =Ct
What evidence supports the ratings the group has given	more social factors mentioned in basic format
What evidence would you need to see in order to assign a higher rating (or ratings)?	specific terminology used for social factors and more allergy/intolerances mentioned
What actions would you	Questions reworded to allow for further detail to added

recommend for teachers to help the student attain a higher rating (or ratings)?

to answers

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 7 elements 1 and 2

Briefly describe the type of task you plan to look at:

a brief to allow students to plan a pop up function

Please state the name of the person supplying the samples for the September moderation

diane Hyland

Email

diane.hyland@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

sequence and scope, ideas for functions

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

nil

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: nil

Any comments:

The task should allow for all ratings to be looked at. Participants would like the opportunity to mark an A rating task.