

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 11:47 am

Meeting Details

Meeting Venue:	North
AM or PM session?	AM
Which Learning Area is this Report for?	Technologies
Which AM Meeting is this report for?	Technologies - Food Cooking and Nutrition Level 2
Moderation Leader Name	Michelle Summers
Moderation Leader Email	michelle.summers@education.tas.gov.au
Minute Keeper (if available)	Cassandra Lawler
Minute Keeper Email	cassandra.lawler@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Sara Humphrey
Michelle Summers
Michelle Reid
Cassandra Lawler
Ruth Aulich
Kaye Illingworth
Ken Stonehouse
Jacqui Nicolson
Naomi Barker

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

NA

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Jackie Young

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating (or ratings) the group has given

Thorough explanation of coagulation and the changes. The two different elements: element 1 an A, element 4 was lower in one section.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Three food examples for the food group

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Reiterate requirements for each question

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

Limited detail with coagulation changes in the cooking. Changes listed were mainly observational.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More specific language

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Using course language in delivery and reiterate what the requirements are.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

C

What evidence supports the rating(s) the group has given

The information was incomplete

What evidence would you need to see in order to assign a higher rating (or ratings)?

More detailed information

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Detailed vocabulary
List a wider range of foods from the food groups

Summary of any further samples moderated

Further samples - Criteria assessed against

C6

What ratings have the group assigned this/these Sample(s)?

C

What evidence supports the ratings the group has given

They have identified a wide range
More details needed for question 4 and 6 is incorrect

What evidence would you need to see in order to assign a higher rating (or

More detail needed for question 4 and question 6 is incorrect

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

a detailed explanation of requirements needed to complete task

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 4: elements 2 and 4

Briefly describe the type of task you plan to look at:

To design a poster/power point/set of bookmarks or kids game reflecting your knowledge of kitchen procedures.

Please state the name of the person supplying the samples for the September moderation

Jackie Young

Email

jackie.young@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful

Tarsia puzzle, Kahootz

links etc. that were shared in the meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Canvas room

Sharing of resources

Sharing of knowledge in regards to audit

All participants have agreed to develop a task to share at the next meeting.

Unit 2 Ruth, Cass

Unit 3 Jacqui and Sarah

Unit 4 Kay

Unit 5 Ken and Naomi

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2
Sample 3