

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:00 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Technologies
Which PM Meeting is this report for?	Technologies - Computer Science Level 3
Moderation Leader Name	Ray Johnston
Moderation Leader Email	ray.johnston@education.tas.gov.au
Minute Keeper (if available)	Michelle Cooper
Minute Keeper Email	mcooper@lcgs.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Steve Geale
Michelle Cooper
Stephen Robinson
Carey James
Stephen King
John Salzman
Chris Weare
ray johnston

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

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Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

jeff beddows, evan richardson

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

A-

What evidence supports the rating (or ratings) the group has given

Group consensus

What evidence would you need to see in order to assign a higher rating (or ratings)?

Elements indicate that they can meet all parts of the criteria.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make sure they are aware of elements within criteria.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

C+

What evidence supports the rating(s) the group has given

Group consensus

What evidence would you need to see in order to assign a higher rating (or ratings)?

Elements indicate that they can meet all parts of the criteria.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make students aware of elements within criteria

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?	C
What evidence supports the rating(s) the group has given	Group consensus
What evidence would you need to see in order to assign a higher rating (or ratings)?	Elements indicate that they can meet all parts of the criteria.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Make students aware of elements within criteria

Summary of any further samples moderated

Further samples - Criteria assessed against	C5
What ratings have the group assigned this/these Sample(s)?	C-
What evidence supports the ratings the group has given	Group consensus
What evidence would you need to see in order to assign a higher rating (or	Elements indicate that they can meet all parts of the criteria.

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make students aware of elements within criteria.

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 3

Briefly describe the type of task you plan to look at:

Mid year exam question

Please state the name of the person supplying the samples for the September moderation

Ray Johnston

Email

ray.johnston@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful

Dropbox updated by staff throughout year

links etc. that were shared in the meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

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Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2