

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 14, 2018 1:56 pm

## Meeting Details

<b>Meeting Venue:</b>	North
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Technologies
<b>Which PM Meeting is this report for?</b>	Technologies - Computer Graphics and Design (CGD) Foundation Level 2 & CGD Level 3
<b>Moderation Leader Name</b>	Roger Lane
<b>Moderation Leader Email</b>	rlane@sbsc.tas.edu.au
<b>Minute Keeper (if available)</b>	Bill Rostron
<b>Minute Keeper Email</b>	wrostron@lcfgs.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Mark Lowe  
Scott Faulkner  
Richard Walsh  
Danni Mason  
Roger Lane  
Roger Carey  
Joshua Armstrong  
Brett Argent  
Bill Rostron  
Brent Colgrave  
Stephen Boag

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

Ian Read

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

N.A.

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

B-

**What evidence supports the rating (or ratings) the group has given**

Good Sequenced storyboard, Graphics are good quality

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Timing of sequences not defined. Colour, lighting

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Establish proforma for requirements for storyboard

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

C+

**What evidence supports the rating(s) the group has given**

Good sequenced story with annotations/instructions

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Greater detail in timing, colour, audio

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Unpack the elements of the Criteria assessed

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C4

<b>What rating (or ratings) has the group assigned this Sample?</b>	C+
<b>What evidence supports the rating(s) the group has given</b>	Good graphics, ( a picture tells a thousand words)
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Need timing for sequence, lighting, audio, spoken script, range of shots for camera
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	Proforma, explain elements in the criteria

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C4
<b>What ratings have the group assigned this/these Sample(s)?</b>	t
<b>What evidence supports the ratings the group has given</b>	<p>Hard to see any annotations describing the sequence of events.</p> <p>Graphics are poorly formed</p> <p>Explanation of action not evident</p> <p>No information on lighting, timing, effects, sound, camera angles, type of shot, dialogue</p>

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

ANy or some of the above

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Specific input on the nature of soty boards and their expected inclusions

## Planning for September Moderation 2018

**Are you planning on:**

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

**Please list the criteria to be moderated:**

7.1, 7.2, 7.5

**Briefly describe the type of task you plan to look at:**

Answers to questions from the middle of year exam Section 4

**Please state the name of the person supplying the samples for the September moderation**

All teachers

**Email**

don'tknow@asd.tas.edu.au

## Sharing Resources

**Please provide details of any**

Discussion on laser printers and 3d printers.

**resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Discussion on collaborative exercises for Level 3  
Suggestion that Scope and Sequence is readily derived from the fairly prescriptive syllabus.

## **Course Support**

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

N.A.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: All of the samples provided were deficient in some or other aspect

**Any comments:**

The teachers present were asked to assist Curriculum Services by providing at least one sample for moderation