

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 2:08 pm

## Meeting Details

**Meeting Venue:**

North

**AM or PM session?**

AM

**Which Learning Area is this Report for?**

Technologies

**Which AM Meeting is this report for?**

Technologies - Automotive and Mechanical Technologies Level 2

**Moderation Leader Name**

Kerry Garwood

**Moderation Leader Email**

kerry.garwood@education.tas.gov.au

**Minute Keeper (if available)**

Kerry garwood

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day**

James Ryan  
Andrew Gates  
Kerry Garwood

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

Nigel Cunningham

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

none

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C7

**What rating (or ratings) has the group assigned this Sample?**

C

**What evidence supports the rating (or ratings) the group has given**

Student had shown (in sample) that he had attempted to locate specifications for engine rebuild

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

more specific information regarding;  
the source of information  
specifications torque values  
sequencing of events - tightening values

**What actions would you recommend for**

Create a template (specific to tightening values and sequencing) that requires the student to complete

**teachers to help the student attain a higher rating (or ratings)?**

requirements for the criteria.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C7

**What rating (or ratings) has the group assigned this Sample?**

t

**What evidence supports the rating(s) the group has given**

there was no evidence - hence the T

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

more specific information relating to the criteria - develop a table that requires the student to complete that meets the criteria

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

more instructions

a task that aligns to the criteria

paperwork that captures the evidence against the criteria

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C7

**What rating (or ratings) has the group assigned**

C

**this Sample?**

**What evidence supports the rating(s) the group has given**

student had attempted to locate and use specifications

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

more information regarding how and where the student located the specifications and what they were.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Develop an activity that requires the student to complete a table and answer some questions that relate to the criteria.

**Summary of any further samples moderated**

**Further samples - Criteria assessed against**

C7

**What ratings have the group assigned this/these Sample(s)?**

none

**What evidence supports the ratings the group has given**

none

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

none

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

none

## Planning for September Moderation 2018

**Are you planning on:**

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

**Please list the criteria to be moderated:**

Criteria 1, element 1

**Briefly describe the type of task you plan to look at:**

Provide a small number of samples for all teachers statewide to assess against common criteria in advance of the meeting (Calibration) and request all meeting participants bring further samples to discuss in the meeting (Conferencing)

**Please state the name of the person supplying the samples for the September moderation**

John Duncombe

**Email**

john.duncombe@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that**

Discussed making resources available state wide. Andrew Gates to look at options for a sharing room. The sharing room would be set up with files headed as criteria, then teachers could "dump" any learning material that they use in that file.

were shared in  
the meeting.

## Course Support

**Please provide  
details of any  
future focus and  
ways forward you  
would like  
Curriculum  
Services to  
consider in  
relation to this  
course:**

The samples should be graded as per criteria - being either A B or C. The samples were graded as - or + eg., B+ B or B-.

The course in it current format is very large for a 150 hour course.

That the types of students entering this course struggle with it's requirements.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1