

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 16, 2018 9:29 am

Meeting Details

Meeting Venue:

South

AM or PM session?

AM

Which Learning Area is this Report for?

Technologies

Which AM Meeting is this report for?

Technologies - Technical Graphics Foundation Level 2 and Technical Graphics Level 3

Moderation Leader Name

Kaleb Smith

Moderation Leader Email

kaleb.smith@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

kaleb smith
Vic Boyes
Bill Rostron

Extras - please enter the names and schools (and

N/A

email addresses if you have them) of anyone extra who wasn't on your attendance list:

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

N/A

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating (or ratings) the group has given

A strong brief with good detail and direction. Reference list was well structured but lacked in text referencing and citation.

Satisfactorily worked through the design process to achieve an outcome.

Some satisfactory research into the look of the project, but lacked solid research into technical aspects of the project.

E1)A

E2)C

E3)B

E4)B

E5)C

E6)C

E7)C

E8)A

What evidence would you need to see in order to assign a higher rating (or ratings)?

Solutions need to meet the design parameters.

Materials in evaluation need be identified in the brief or acknowledged in their application in the design stages

Images, information and sources of others work, needs to be identified correctly.

A greater range of research methodologies to support the requirements of a technical process i.e. referring to standards for trailer construction..

A more rigorous progression through the design process

More detail and dimensioning in drawings.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More technical investigation into project design.

Ask the question, 'Can the project be manufactured from the drawings presented'

Correct referencing and acknowledgement of sources.

More depth in concept/ideas development that link the brief through to final design solutions.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the

A good brief with supporting information. Applied elements of the design process with some discussion of

rating(s) the group has given	the design principles involved in the design solution. A partial solution to design brief has been presented. Excellent referencing and acknowledgement of sources, others work and images.
What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>More exploration of design ideas and exploration of possible solutions to problem outlined in brief.</p> <p>Greater detail in final drawing plans to follow drawing standards i.e. dimensioning.</p> <p>CAD presentation needs to relate to accurate drawing plans for the dwelling, rather than a 3D concept only.</p> <p>More relationship between design brief, concept development and final solution.</p>
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>More concept exploration that flows through to accurately dimensioned drawings.</p> <p>Encourage student to ensure their brief relates to the flow of their project.</p>

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C7
What rating (or ratings) has the group assigned this Sample?	C/B-
What evidence supports the rating(s) the group has given	<p>A brief that analyses it parameters and provides some supporting information. Good progression through the design process addressing the brief. Solutions are partially consistent with the brief. Limited range of research methodologies present. Reference lists are appropriate. Acknowledgement of information, ideas and images of others is not cited acceptably.</p> <p>E1)B</p>

E2)A

E3)B

E4)C

E5)C

E6)C-/t

E7)C

E8)C

What evidence would you need to see in order to assign a higher rating (or ratings)?

Better Referencing methodologies and citation of others work. Research that has closer relevance to the design development. CAD as well as paper drawings. Create a more complete and final solution to the design. More appropriate selection of text and layout in presentation.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure correct referencing methodologies are used. More in depth research into the design problem. Ensure CAD component is utilised (although CAD is not assessed under criterion 7, it is a fundamental requirement for the production of the design process in this folio)

Summary of any further samples moderated

Further samples - Criteria assessed against

C7

What ratings have the group assigned this/these Sample(s)?

A-

What evidence supports the ratings the group

A well evaluated brief describing limitations and parameters. Good progression through the design process addressing the brief and documenting the progress to achieve a solution that fits with the design

has given	brief. Well referenced with clearly identified works and images of others.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Citing others works needs correct methodologies. A larger range of drawings that accurately show the dimensions of the solution. Wider range of research sources.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Ensure correct citation of images, not just web link. Encourage broader use of research techniques and sources CAD drawings to also include plans with dimensions, rather than just a 3D concept.

Planning for September Moderation 2018

Are you planning on:	Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing
Please list the criteria to be moderated:	3
Briefly describe the type of task you plan to look at:	Mid year exam
Please state the name of the person supplying the samples for the September moderation	Kaleb Smith
Email	kaleb.smith@education.tas.gov.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Save Technical Graphics - Please ensure this course continues.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 4