

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** April 5, 2018 3:15 pm

## Meeting Details

<b>Meeting Venue:</b>	North
<b>AM or PM session?</b>	AM
<b>Which Learning Area is this Report for?</b>	Technologies
<b>Which AM Meeting is this report for?</b>	Technologies - Electronics Foundation Level 2 & Electronics Level 3
<b>Moderation Leader Name</b>	Jan Phillips
<b>Moderation Leader Email</b>	jan.phillips@education.tas.gov.au
<b>Minute Keeper (if available)</b>	Robert Burtscher
<b>Minute Keeper Email</b>	robert.burtscher@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Nigel Baptist, Don College,  
nigel.baptist@education.tas.gov.au

Bruce McIntosh, Launceston Christian School,  
mcintoshb@lcs.tas.edu.au

Robert Burtscher, Launceston College  
,robert.burtscher@education.tas.gov.au

**anyone who was extra on the day**

Jan Phillips, Newstead College,  
jan.phillips@education.tas.gov.au

Luke Yates, Elizabeth College,  
luke.yates@education.tas.gov.au

Lloyd McDonald, Elizabeth College,  
lloyd.mcdonald@education.tas.gov.au

Ben Hendriks, Elizabeth College,  
ben.hendriks@education.tas.gov.au

Charlie Prevost, Rosny College,  
charles.prevost@education.tas.gov.au

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

Nil

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

Nil

**Moderation and Annotations for Sample 1**

**Sample 1 - Criteria assessed against**

C7

**What rating (or ratings) has the group assigned this Sample?**

Level2, Sample 5

**What evidence supports the rating (or ratings) the group has given**

Level 2: We looked closely at sample 5 as this one had no clear majority between the ratings of A and B. We saw clear evidence for an A rating as the student reliably used correct formulae and units, and attained the correct final results.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

For Level 2, Sample 5, We also felt that some of the questions were not strictly C7 as they could be answered without explicit mathematical justification.

For the other samples, where the majority differed by only half a rating we felt that consensus was achieved.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Tailor questions more precisely to the elements of the criteria.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C5

**What rating (or ratings) has the group assigned this Sample?**

Level 3, samples 1,2,3

**What evidence supports the rating(s) the**

Level 3, samples 1,2,3: There was some debate as to how marking of the samples should be approached ie use the exam marking scheme or use the standards?

<b>group has given</b>	Consensus was reached that we would ignore the fact the samples were from the exam and mark to element level from the standards.
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Level 3, samples 1,2,3: It was difficult to mark to element level when some questions/parts thereof were not written to the standards. It is hoped that future exams can be written to reflect the standards to element level for the assessed criteria.
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	Level 3, samples 1,2,3: For future meetings it was agreed in both courses that, as far as it depends upon the teachers, work samples will have an annotation as to which specific elements are being assessed, as well as a set of solutions.

**Moderation and Annotations for Sample 3**

<b>Sample 3 - Criteria assessed against</b>	C5
<b>What rating (or ratings) has the group assigned this Sample?</b>	Refer to previous entry
<b>What evidence supports the rating(s) the group has given</b>	Refer to previous entry
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Refer to previous entry
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	Refer to previous entry

ratings)?

## Summary of any further samples moderated

**Further samples -  
Criteria assessed  
against**

C5

**What ratings have  
the group  
assigned  
this/these  
Sample(s)?**

Refer to previous entry

**What evidence  
supports the  
ratings the group  
has given**

Refer to previous entry

**What evidence  
would you need  
to see in order to  
assign a higher  
rating (or  
ratings)?**

Refer to previous entry

**What actions  
would you  
recommend for  
teachers to help  
the student attain  
a higher rating (or  
ratings)?**

Refer to previous entry

## Planning for September Moderation 2018

**Are you planning  
on:**

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

**Please list the  
criteria to be  
moderated:**

Level 3: C7, Level 2, C6

**Briefly describe the type of task you plan to look at:**

Level 2: C6:

Sample 1: A test question about a faulty circuit for Element 1

Sample 2: A transistor circuit design question for Element 2

Sample 3: A virtual construction assignment using Circuit Wizard for Element 3

Level 3: C7:

Part of an Exam section

**Please state the name of the person supplying the samples for the September moderation**

Robert Burtscher

**Email**

robert.burtscher@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Many were mentioned and shared in the meetings at either end of the state.

## Course Support

**Please provide details of any future focus and ways forward you would like**

There seems to be limited flexibility to enter minutes for combined subject meetings such as Electronics 2 and 3.

**Curriculum  
Services to  
consider in  
relation to this  
course:**

**Annotated Exemplars**

**Which of the  
samples you have  
looked at today  
along with your  
meeting notes  
might be suitable  
to develop further  
into an annotated  
exemplar?**

Other: See notes in sample section.

**Any comments:**

Nil