

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:01 pm

Meeting Details

Meeting Venue:

Both (use this if you are submitting a report on behalf of both regions)

AM or PM session?

PM

Which Learning Area is this Report for?

Technologies

Which PM Meeting is this report for?

Technologies - Agricultural Enterprise Level 2

Moderation Leader Name

Bill Shoobridge

Moderation Leader Email

bill.shoobridge@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Jill Bennett
Mandy Francis
Anna Branch
Bill Shoobridge

Extras - please enter the names

Matthew Williams

and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

None

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

Element 2 C

What evidence supports the rating (or ratings) the group has given

Body of work makes it difficult to ascertain whether the student seeks clarification in relation to evidence presented.

Student has answered the question adequately.

What evidence would you need to see in order to assign a higher rating (or ratings)?

A second body of work which covers Responding and conveying information and seeking clarification.

What actions would you recommend for teachers to help the student attain a higher rating (or

Develop a more in depth task to cover communication and working with others

ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

Element 2 C

What evidence supports the rating(s) the group has given

Student has not addressed all tasks as required but has provided sufficient depth in other areas to cover the task.

What evidence would you need to see in order to assign a higher rating (or ratings)?

As per sample 1 a more in depth task to address the criteria.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

Element 2: C+

What evidence supports the rating(s) the group has given

Student has addressed all questions in greater depth but not demonstrated a high level of analysis to demonstrate seeking clarification.

What evidence would you need to see in order to assign a higher rating (or ratings)?

As per sample 1 and 2

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1 and 2

Summary of any further samples moderated

Further samples - Criteria assessed against

C7

What ratings have the group assigned this/these Sample(s)?

Not Provided

What evidence supports the ratings the group has given

Not Provided

What evidence would you need to see in order to assign a higher rating (or ratings)?

Not Provided

What actions would you recommend for

Not Provided

teachers to help the student attain a higher rating (or ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 1: Describe the factors that impact on farm environments

Briefly describe the type of task you plan to look at:

Claremont College to provide samples of 750 word on managed and natural systems.

Please state the name of the person supplying the samples for the September moderation

Anna Branch

Email

anna.branch@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Group discussed examples of enterprises being developed for delivery of Agricultural Enterprise.

Claremont College are developing a commercial egg production facility and horticultural plots.

Sorell - Poultry and sheep enterprises

Campbell Town: Poultry, Broiler Chickens

St Mary's:

Jordan River Learning Federation:

Discussion on the use of "Dynamic Agriculture" as a supporting text was discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The group would like to focus on the ability of a group with varying literacy levels to complete written reports and meet the requirements of the level 2 course. There is some concern with the need to meet literacy requirements affecting whether the student can meet spelling and grammatical requirements but are still a capable, practical student.

Can a level 1 TASC course be developed for lower students.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: No suitable samples. We need to work on providing quality samples for the September moderation.