

# Years 9 to 12 Project: Implementing the Vision

## SCHEDULE - WEDNESDAY 1 DECEMBER 2021

8.45am to 9.05am	Welcome to Country/Introduction
9.10am - 9.40am	<u>Keynote Speaker - Mark McCrindle - Preparing Learners for Life and Work</u>
9.40am - 9.50am	BREAK
9.50am - 11.00am	<u>Student/Panel Discussion and Case Study: Preparing Learners for Life and Work</u>
11.00am - 11.20am	BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment		Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
11.20am-12.05pm	How can Intermediaries support schools to engage in work exposure and vocational placements? <i>(Professional Learning)</i>	Tranche 1A Course Implementation Support *  • Enterprise at Work Level 2 • Engineering Design Level 2 • Science Level 1 <i>(Professional Learning)</i>	English as an Additional Language or Dialect - Pilot Interlinked Program Launch of Resources and Support <i>(Professional Learning)</i>	First Principles for Monitoring Youth Participation and Retention - Non-Government Schools <i>(Information Session)</i>	Implementation and Support for Packages of Learning <i>(Professional Learning)</i>
12.15pm-1.00pm				First Principles for Monitoring Youth Participation and Retention - Department of Education Schools <i>(Information Session)</i>	Curriculum Provision for Principals and Leaders of Learning <i>(Information Session)</i>

1.00pm - 2.00pm BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
2pm-2.45pm	The role of Apprenticeships and Traineeships for School-aged Learners (APTSL's) for preparing learners for Life and Work <i>(Information Session)</i>	Learning Area: • English • The Arts <i>(Information Session)</i>	Benchmarking your Career Education Program <i>(Professional Learning)</i>	Reviewing Curriculum offerings against the Vocational Learning Framework <i>(Professional Learning)</i>
2.55pm-3.40pm	Changing perceptions about the value of VET through Showcasing VET pathways <i>(Professional Learning)</i>		What supports are available for School Leavers? <i>(Information Session)</i>	
4pm-4.45pm				The VET Pathway Approval Process <i>(Professional Learning)</i>

\*course specific sessions to run subject to development and accreditation.

# Years 9 to 12 Project: Implementing the Vision

## SCHEDULE - THURSDAY 2 DECEMBER 2021

8.45am to 9.05am	Welcome to Country/Introduction
9.10am - 9.40am	<u>Keynote Speaker - Tania Lattanzio - Curriculum and Assessment</u>
9.40am - 9.50am	BREAK
9.50am - 11.00am	<u>Student/Panel Discussion and Case Study: Curriculum and Assessment</u>
11.00am - 11.20am	BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
11.20am-12.05pm	Using the <i>School and Industry Partnerships Framework</i> to support Work-based Learning (Professional Learning)	Learning Area: • Technologies (Information Session)	Differentiation in Career Education (Professional Learning)	Entrepreneurial Thinking - Tasmanian Brand Pilot Project (Information Session)
12.15pm-1.00pm	Developing a Planned Program of Learning for students undertaking VET or an ASbA (Professional Learning)	Learning Area: • Health and Physical Education • Humanities and Social Sciences • Science (Information Session)	Pathways from school to Further Education and Training (Information Session)	

1.00pm - 2.00pm BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
2.00pm-2.45pm	Using labour market data to support students and their pathways (Professional Learning)	Tranche 1A Course Implementation Support * • Civics and Citizenship Level 1 • Enterprise at Work Level 2 • Transdisciplinary Science Level 2 (Professional Learning)	Australian Curriculum - Inquiry Based Learning Including two break-out sessions - one focusing on HASS and one on STEM (Professional Learning)	Tools and resources to strengthen and support Transition from Year 10 to Year 11 (Professional Learning)
2.55pm-3.40pm	Tools for building career competencies and exploring pathways - Showcasing digital career services (Professional Learning)		Pathways Maps - pilot in Health and Community Services (Consultation Session)	Using the <i>Vision for Vocational Learning and VET</i> as a starting point for planning Programs of Learning (Information Session)
				Strengthening differentiation through intercultural understanding (Professional Learning)

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# Years 9 to 12 Project: Implementing the Vision

## SCHEDULE - MONDAY 6 DECEMBER 2021

8.45am to 9.05am	Welcome to Country/Introduction
9.10am - 9.40am	<u>Keynote Speaker - Tristram Hooley - Supporting Transitions and Change</u>
9.40am - 9.50am	BREAK
9.50am - 11.00am	<u>Student/Panel Discussion and Case Study: Supporting Transitions and Change</u>
11.00am - 11.20am	BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
11.20am-12.05pm	How can Intermediaries support schools to engage in work exposure and vocational placements? <i>(Professional Learning)</i>	Tranche 1A Course Implementation Support * • Civics and Citizenship Level 1 • Learning Through the Workplace Level 2 • Transdisciplinary Science Level 2 <i>(Professional Learning)</i>	First Principles for Monitoring Youth Participation and Retention - Non-Government Schools <i>(Information Session)</i>	Implementation and Support for Packages of Learning <i>(Professional Learning)</i>
12.15pm-1.00pm			First Principles for Monitoring Youth Participation and Retention - Department of Education Schools <i>(Information Session)</i>	

1.00pm - 2.00pm BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
2.00pm-2.45pm	The role of Apprenticeships and Traineeships for School-aged Learners (APTSLs) for preparing learners for life and work <i>(Information Session)</i>	Learning Area: • Languages • Science • Technologies <i>(Information Session)</i>	Benchmarking your Career Education Program <i>(Professional Learning)</i>	Reviewing Curriculum offerings against the Vocational Learning Framework <i>(Professional Learning)</i>
2.55pm-3.40pm	Changing perceptions about the value of VET through Showcasing VET pathways <i>(Professional Learning)</i>	Learning Area: • Health and Physical Education • Humanities and Social Sciences • Mathematics • Mixed Field <i>(Information Session)</i>	What supports are available for School Leavers? <i>(Information Session)</i>	

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# Years 9 to 12 Project: Implementing the Vision

## SCHEDULE - TUESDAY 7 DECEMBER 2021

8.45am to 9.05am	Welcome to Country/Introduction
9.10am - 9.40am	<u>Keynote Speaker - Dave Faulkner - Leading implementation of Years 9 to 12 Planned Programs of Learning</u>
9.40am - 9.50am	BREAK
9.50am - 11.00am	<u>Student/Panel Discussion and Case Study: Leading implementation of Years 9 to 12 Planned Programs of Learning</u>
11.00am - 11.20am	BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
10am - 3pm		Tasmanian Aboriginal Studies and First Nations Studies (Professional Learning) <i>Note: Campbell Town - whole day face to face meeting</i>		
11.20am-12.05pm	Using the School and Industry Partnerships Framework to support Work-based Learning (Professional Learning)	Learning Area: • English • Mathematics • The Arts (Information Session)	Differentiation in Career Education (Professional Learning)	Entrepreneurial Thinking - Tasmanian Brand Pilot Project (Information Session)
12.15pm-1.00pm	Developing a Planned Program of Learning for students undertaking VET or an ASbA (Professional Learning)	Learning Area: • Languages • Mixed Field (Information Session)	Pathways from school to Further Education and Training (Information Session)	Curriculum Provision for Principals and Leaders of Learning (Information Session)

1.00pm - 2.00pm BREAK

	Preparing Learners for Life and Work	Curriculum and Assessment	Supporting Transitions and Change	Leading implementation of Years 9 to 12 Planned Programs of Learning
2.00pm-2.45pm	Using labour market data to support students and their pathways (Professional Learning)	Tranche 1A Course Implementation Support* • Engineering Design Level 2	Tools and resources to strengthen and support Transition from Year 10 to 11 (Professional Learning)	Using the Vision for Vocational Learning and VET as a starting point for planning Programs of Learning (Information Session)
2.55pm-3.40pm	Tools for building career competencies and exploring pathways - Showcasing digital career services (Professional Learning)	• Learning Through the Workplace Level 2 • Science Level 1 (Professional Learning)	Pathways Maps - pilot in Health and Community Services (Consultation Session)	The VET Pathway Approval Process (Professional Learning)
				Strengthening differentiation through intercultural understanding (Professional Learning)

\*course specific sessions to run subject to development and accreditation.