

2021 March Moderation - Report



Which meeting is this report for?

Student Directed Inquiry Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6, Element 7, Element 8

Sample 1 - What rating (or ratings) has the group assigned this sample?

Element 1 - A, Element 2 - B, Element 3 - B+, Element 4 - B, Element 5 - B, Element 6 - B, Element 7-B, Element 8-B OVERALL RATING B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Moderators found it hard to assess the elements for this criterion based on the sample evidence as moderators felt there was much they needed to assume as there was not critical evidence to support solid assessment on the rating. Discussion wavered between the ratings as in order to complete the work, there was an assumed understanding some elements were completed, however there was limited evidence to support some of this.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The reflective aspects of the work were absent which made it challenging to discern some elements. Overall, there was a sense that this folio was "all over the place" and difficult to follow as some aspects were not presented logically. As well, the folio as a whole did not seem to be in keeping with understood conventions of past work. Eg. the proposal was limited and appeared to be missing elements, the conversations or interviews with those approached to be included in the study were absent, rather a loose reference was made to these.

Sample 1 - Summary of group consensus with comments to element level if applicable.

To elevate the assessment there needed to be greater evidence of reflective thought about the research and recommendations and conclusions, which appeared absent from the written content available to moderate.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that proposals are thorough and cover all aspects of the intended study, ensure written documentation includes reflective thinking about the outcomes of the study, the way in which the study successfully investigated the intended research questions and the success of the study in attaining the identified goals. Ensure aspects of the study such as conversations or interviews, consent to conduct interviews etc. are included in the written documentation or contained within supporting documentation such as the journal, communication log or appendix.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6, Element 7, Element 8

Sample 2 - What rating (or ratings) has the group assigned this sample?

Elements 1-8 - A, OVERALL A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A sound example with comprehensive research, documentation, synthesis of research and presentation of research and findings. An interesting and thought-provoking mode of presenting research material with comprehensive use of ICT skills to produce infographic style presentation.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Nil this example was of a very high calibre.

Sample 2 - Summary of group consensus with comments to element level if applicable.

The work was assessed at the A rating.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Focus on the upcoming criteria to become externally assessed / internally assessed - 3 and 5

State the name of the person who will be providing the samples for moderation

TBC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

NA