

2019 March Moderation - Report



Meeting Details

AM or PM session?

AM

Which PM Meeting is this report for?

Languages - Italian Foundation Level 2

Moderation Leader Name

Paola Keller

Moderation Leader Email

pkeller@smc.tas.edu.au

Minute Keeper

Paola Keller

Minute Keeper Email

pkeller@smc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Paola Keller
Shane Parker

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

none

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

the tasks completed were all correctly answered and the student only missed one exercise

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

the missed exercise would need to be completed

Sample 1 - Summary of group consensus with comments to element level if applicable.

very good response for week 6 of the Italian 2 course

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to reread carefully all instructions and maybe break the number of exercises down into smaller chunks.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Criterion 4 = Overall

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

This student demonstrated that he/she had clearly mastered the structures relevant to this task.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

none

Sample 2 - Summary of group consensus with comments to element level if applicable.

the activities were well selected as they enabled the student to show clearly what they know

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

No advice needed.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-

Sample 3 - What evidence supports

the student made a few grammatical errors in their responses

the rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

fewer errors in the grammatical structures used. accurate use of the negative form in Italian.

This work shows good mastery of the simple structures learned in the first 6 weeks of the course.

a mini-lesson on the negative form in Italian.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

the teachers shared hard copies of all resources as well as discussed a possible textbooks for future use.

Course Support

Please provide details of any

The elements need to be revised in the syllabus document in the future as they don't match the criteria very well (CL checked with ML: this is an overall

future focus and ways forward you would like Curriculum Services to consider in relation to this course:

observation, not just with regard to Criterion 4).