

2019 March Moderation - Report



Meeting Details

AM or PM session?

PM

Which PM Meeting is this report for?

Languages - German Level 3

Moderation Leader Name

Marie-Rose Genovese

Moderation Leader Email

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Minute Keeper

Martin Huber

Minute Keeper Email

mhuber@calvin.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Elizabeth McLean, Newstead College
Trish van Galen, Launceston Church Grammar School
Marie-Rose Genovese, Elizabeth College
Britta Hartmann, Friends' School
Martin Huber, Calvin Christian School
Ans van Heijster, Elizabeth College

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

NA

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

some appropriate self-correction simple and complex sentences are evident. excellent pronunciation and intonation. there is a degree of fluency and the message is clear although sentences in themselves are delivered with a pace close to authentic, there are very long pauses in between answers

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

fewer mistakes. increased pace without gaps. consistent self-correction

Sample 1 - Summary of group consensus with comments to element level if applicable.

after lengthy discussion we agreed on a B-, which is what half the teachers gave in the first place

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Increase the number of speaking tasks, whether assessed or not assessed. This would give students more experience in having to produce spoken German under pressure. They could also practise set responses more regularly to decrease commonly made mistakes. Encourage students to practise answers to questions out aloud, recording themselves onto their phone. Lots of repetition and practice aloud to build confidence.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Criterion 2 = Overall

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

speech with authentic pace, barely any hesitation solid pronunciation and intonation ability to flow with the pace of the conversation

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Fewer grammatical mistakes

Sample 2 - Summary of group consensus with comments to element level if applicable.

we quickly agreed that this student was in the A-range

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teacher could ask the student to slow down just a little bit, giving themselves a bit more time to think and therefore avoid unnecessary mistakes.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports

very authentic pace, pronunciation and intonation communicated an enormous amount of information well and was clearly understandable there are a few small

the rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

mistakes, some of which were self-corrected

fewer mistakes

we quickly arrived at common ground

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5