

# 2019 March Moderation - Report



## Meeting Details

AM or PM session?	PM
Which PM Meeting is this report for?	Languages - German Foundation Level 2
Moderation Leader Name	Marie-Rose Genovese
Moderation Leader Email	marie-rose.genovese@education.tas.gov.au
Minute Keeper	Ans Van Heijster
Minute Keeper Email	ans.van.heijster@education.tas.gov.au

## Attendance

<p>Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.</p> <p>Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.</p>	<p>Elizabeth McLean, Newstead College Trish van Galen, Launceston Church Grammar School Marie-Rose Genovese, Elizabeth College Britta Hartmann, Friends' School Martin Huber, Calvin Christian School Ans van Heijster, Elizabeth College</p> <p>NA</p>
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Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

good pronunciation and diction; very short answers, including just "Ja" und "Nein"; perfect tense question was understood but answered with an infinitive; misses plural of "Buch"; asked the teacher a question

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

longer answers in full sentences. If perfect tense is used, it needs to be used correctly.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Practice of perfect tense structures. Encourage the student to practise answering in full sentences in order to demonstrate what they *can* do.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

**Sample 2 - What evidence supports the rating (or ratings) the group has given?**

does not understand the "Warum" and "Wo" question words; uses English at one stage; word order problems;

**Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

no use of English; correct word order; understanding questions correctly.

**Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

This student needs lots of practice with question word type questions. Pair work is a good strategy to use for this student. It is important that students learn to ask clarifying questions in German

**Moderation Details for Calibration - Sample 3**

**Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 2 = Overall

**Sample 3 - What rating (or ratings) has the group assigned this sample?**

A-

**Sample 3 - What evidence supports the rating (or ratings) the group has given?**

This student has probably learned lots of phrases by heart. As we actually encourage this in our teaching it was not seen as negative; fluent pace; uses perfect tense correctly; uses simple and more complex sentences; very natural communication; use of "weil"; some errors in verb endings.

**Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Absence of grammatical errors including verb endings.

**Sample 3 - What actions would you recommend for teachers to help the student attain**

encourage students to practise answers to questions out loud, recording themselves onto their phones in order to identify and eradicate small errors.

a higher rating (or ratings)?

### Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C5 Culture Understanding

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Calling for feedback from teachers in relation to the rewriting of the syllabus in 2020. Mary Garland has already asked us to give her feedback on any aspects of the current course document in preparation of the rewriting in 2020.