

# 2021 March Moderation - Report



Which meeting is this report for?

Sport Science Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Element 2, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Has used mostly correct grammar, spelling of technical/specialised terms, punctuation, complex sentence structure

Has used effective use of paragraphs

Has created a complex report using appropriate formatting conventions, e.g. scientific report, laboratory report, research paper e.g. introduction, methods, results, discussion, references/citation.

has referred to figures in their discussion

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Graph formatting could be improved

Refer to subjects not students for anonymous data reporting

A couple of minor grammatical/ sentence structure errors

Sample 1 - Summary of group consensus with comments to element level if applicable.

Element 2 slightly stronger than element 4

Group overall though that this was a strong sample

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Have work proofread prior to submission

Only minor errors on this sample were detected

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Element 2, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Have created a report using appropriate formatting conventions, e.g. scientific report, laboratory report, research paper. Reports follow required structure, e.g. introduction, methods, results, discussion, references/citation.

Have produced written work with some incorrect grammar, spelling, punctuation, sentence structure, and use of paragraphs and not to the standard of an A.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Alignment of tables in centre

bar/ column graphs

Some spelling/ grammar/ formatting errors

Tables didn't have titles

Methodology written in 1st person

Emotive language used

Sample 2 - Summary of group consensus with comments to element level if applicable.

Group consensus ranged from a B rating through to A- but after further discussion from all groups we concluded a B rating

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Complete a draft copy or report

Allow time for proof reading

Write using scientific language

Write report in 3rd person especially methodology

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Element 2, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

This report represents a basic sample.

Have produced written work for a range of contexts in which basic English usage is correct, e.g. correct grammar, spelling, punctuation, sentence structure, and use of paragraphs

Have created a simple report using formatting conventions, e.g. scientific report, laboratory report, research paper, as directed. Reports generally follow required structure, e.g. introduction, methods, results, discussion, references/citation.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Tables would be more succinct

Not written in 1st person

Separate heading for hypothesis (structure issue)

consistent fonts

annotated diagrams

consistent formatting for tables

Sample 3 - Summary of group consensus with comments to element level if applicable.

Group consensus ranged from B- to a C-. After group discussion, it was considered to be a basic report with some better elements. Therefore assigned a C+.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Complete a draft copy of report

Get draft proof read

Spend more time on the basic formatting and structure of a scientific report

Discuss the differences between emotive and scientific language and why it is important to use scientific reporting

Need to refer to any graphs/ tables in discussion

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6 Elements 1,2,3,4,5

State the name of the person who will be providing the samples for moderation

Sam Norton

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Ran out of time

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Ran out of time