

2021 March Moderation - Report



Which meeting is this report for?

Sport Science Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 2 = Overall
 Criterion 5 = Overall
 Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - C/C+ C2 - C C5 - C C6 - N/A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C1 - no precision with info, no ref list (brought mark B- -> C+), needed more thorough proof reading and more refined vocab

C2 - more thorough discussion of energy systems, errors with e. system use
 C5 - lack of detail of terms and definitions, scope of task difficult to allow for demonstrating extensive knowledge of physiology and its application during performance

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Proof reading
 Referencing
 More thorough on C2 - interplay
 Precision of information wasn't there
 More use of correct vocabulary and terminology

Sample 1 - Summary of group consensus with comments to element level if applicable.

Moderation of the task should have been each criteria overall not each element that falls within.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Discussed if Criteria 6 was relevant for this task. To allow all students to achieve at a higher level the task should not have a word limit (200 words minimum not maximum), to allow students more scope to explain their understanding of key terms.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 5 = Overall

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C1 - C- C2 - C- C5- C C6 - N/A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Little reference to exercise

They provide some terminology

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

In text referencing could have been provided

More reference to exercise and the relevance to athletes

More explanation of key terms.

Sample 2 - Summary of group consensus with comments to element level if applicable.

As per sample 1.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 5 = Overall

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1- C C2- C C5- C C6- N/A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Aesthetically the pamphlet was great, however the pictures did not add to the information being conveyed in the assessment description.

In text references were present

Some examples of High GI and Low GI foods.

Inaccurate information regarding the athlete.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More information regarding energy systems and pathways needed.

Include more timeframes.

Sample 3 - Summary of group consensus with comments to element level if applicable.

As per sample 1.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C5 & C6 from Inquiry Task

State the name of the person who will be providing the samples for moderation

Kurt Byard & Sean Harris

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Useful Books -

Nelson Physical Education VCE Units 1-4

Oxford Senior Physical Education for Queensland

Impact Publishing Physical Education Studies Resource for Year 11 ATAR

Live it Up

Online Resources

BBC Bitesize <https://www.bbc.co.uk/bitesize/levels/z98jmp3>

Teach Pe <https://www.teachpe.com/>

Add colleagues into Microsoft teams to share resources

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Clear criterion elements once subject matter comes under review at end of 2021

Find more links to Sport Science Level 3 to make the pathway easier