

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 3, Element 4
 Criterion 6 = Overall, Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

C5 B+ C6B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Some connection between injury and performance
 In-text references show research to have been conducted
 Good use of terminology, overall

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Not enough evidence included in the discussion to be assessed as an A rating
 Reference page not being accurate

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use an online reference generator
 Include a more in-depth discussion of findings

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 3, Element 4
 Criterion 6 = Overall, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

C5, C- C6 C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Research demonstrated
Some use of terminology
Very few link to sporting performance

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

In text reference
Cut and paste, not really showing great understanding
Depth across the board, terminology use
Links to endurance sport and improved performance, specific to athletes who may have doped
Opportunity to talk about ethical considerations (strike 1 and 2, confidentiality etc)

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 3, Element 4
Criterion 6 = Overall, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C5 - B+, C6 - B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some links to sports performance and psychology
References to the advantage to sports performance

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sources listed and reference list
Opportunity to talk about ethics
Discussion is more of a summary than a discussion of the research

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 3, Element 4
 Criterion 6 = Overall, Element 2, Element 3

Sample 4 - What rating (or ratings) has the group assigned this sample?

C5 - C, C6 - C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Some factually incorrect statements regarding cannabis
 Some links to sporting performance

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Fact checking
 Following inquiry process and structure more accurately
 In-text referencing

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Crit 5 Elements 1, 2, 4

State the name of the person who will be providing the samples for moderation

Jamieson Smalley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Resource sharing available through Microsoft Teams team, via email link
<https://11and12.education.tas.gov.au/communities-of-practice/>

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

NA