

Tranche 1 – Phase 3 – Initial Draft Course

Science Level 1

Total Responses = 4

Organisations represented	Group	Individual
4	0 (representing 0 individuals)	4

Focus Area and Key Features

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Some typographical errors were reported.	These errors will be rectified.

Course Rationale and Description

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Some specific advice to improve clarity was provided.	Course Rationale and Description will be reviewed and changed for greater clarity.

Integration of General Capabilities

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The links with the General Capabilities need to be reviewed.	Further explicit links to the General Capabilities throughout the Course Document will be considered.
The inclusion of all Cross-curriculum Priorities makes less sense than the General Capabilities.	How the Cross-curriculum Priorities are included across all courses is being considered by Years 9-12 Learning.

Pathways

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Some specific advice to assist with clarity was received.	This advice will be considered.

Course Requirements

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
There was some confusion between Access and Resources for this course.	Clarification: <ul style="list-style-type: none">• Access is previous knowledge and skills required of the learner• Resources relates to what is required from the provider.
It was stated that the support from a Laboratory Technician or Manager would be essential.	This is outside the scope of the Course Document.

Course Structure, Delivery and Progression

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
There was some comment on how clear this section was.	The clarity of this section across all courses is being reviewed by Years 9 to 12 Learning.
There was comment on the appropriate sequence of modules for this course.	The sequence of modules will be reconsidered.

Module Content

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The Learning Outcomes could be clearer.	The Learning Outcomes will be reviewed for clarity.
It was noted that the language could be simplified for greater accessibility.	The language will be reviewed for great accessibility.
The level of choice needs to be outlined to align with what is stated in the rest of the document.	This alignment will be reviewed.
More detail is required to know exactly what should be taught.	The Module Content will be reviewed to address this within the constraints of the Course Document.
Some examples of Inquiries would be very useful.	This will be reviewed and addressed either in the appendices or through an implementation guide for the proposed course.

Criteria and Standards

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>Some specific advice about the Criteria and Standards was received, in particular:</p> <ul style="list-style-type: none">• the accessibility of Criteria and Standards as they are currently worded;• some standard elements appearing to be missing or unclear.	<p>All this advice will be considered for the final draft of the Course Document.</p>

Appendix I - Line of Sight

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>No responses in relation to this section were received.</p>	<p>NA</p>

Appendix 2 – Alignment to Curriculum Frameworks

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
<p>No responses in relation to this section were received.</p>	<p>NA</p>

Appendix 3 – Work Requirements

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The size of the Work Requirements was queried.	The size of the Work Requirements will be considered.
More detail was requested for each of the Work Requirements.	Greater detail will be considered and included either in the Work Requirements themselves (within the constraints of the Course Document) or within an additional appendix.
It was considered that the Work Requirements should be included in the same section as the module they are associated with to make greater senses.	This will be reviewed across all courses by Years 9 to 12 Learning.

Further Appendices

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
Additional detail was requested within an appendix.	Additional detail within an appendix will be considered.

Further Feedback and General Comments

Summary of key themes and way forward from feedback

Key themes	Years 9 to 12 Learning Response
The development of a Science Level I is welcomed, needed, and has great potential.	Noted.