

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 1:48 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Science

Which PM Meeting is this report for?

Sciences - Physical Sciences Foundation Level 2

Moderation Leader Name

Robert Burtscher

Moderation Leader Email

robert.burtscher@education.tas.gov.au

Minute Keeper (if available)

Robert Burtscher

Minute Keeper Email

robert.burtscher@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Robert Burtscher
Melissa Robertson
Ed Love
Jacob Willard
Jan Archer

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Greg Titmuss

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

nil

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C3
C4

What rating (or ratings) has the group assigned this Sample?

C3=A-, C4=B-

What evidence supports the rating (or ratings) the group has given

C3: evidence of plagiarism- fault in the assessment rubric...?

great referencing, varied and appropriate.

C4: limited evidence of comprehension?

What evidence would you need to see in order to assign a higher rating (or

Which rubric were the students given? Old or new?

explain the link between iodine and thyroid cancer

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

increase consultation frequency.

offer a selection of formats... contexts.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C3
C4

What rating (or ratings) has the group assigned this Sample?

C3=t, C4=C

What evidence supports the rating(s) the group has given

its clearly in own words.

C3: no referencing.

has communicated, just not to a C.

What evidence would you need to see in order to assign a higher rating (or ratings)?

C3; referencing...!

C4; greater breadth, eg other H isotopes,

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

target student to show work in progress.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C3 C4
What rating (or ratings) has the group assigned this Sample?	C3=C, C4=C+
What evidence supports the rating(s) the group has given	very limited referencing cut and paste again and poorly edited
What evidence would you need to see in order to assign a higher rating (or ratings)?	consult with teacher! set up stages in a formative assessment process ask if confused-
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	set up stages in a formative assessment process

Summary of any further samples moderated

Further samples - Criteria assessed against	C10
What ratings have the group assigned this/these Sample(s)?	n/a
What evidence supports the ratings the group	n/a

has given	
What evidence would you need to see in order to assign a higher rating (or ratings)?	n/a
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	n/a

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C2
Briefly describe the type of task you plan to look at:	<p>Do an experiment that determines the acceleration of an object due to gravity.</p> <p>Teachers elect to bring a particular standard or borderline</p> <p>Don: low C, high t</p> <p>St Pats: A to high B</p> <p>LC: high A (yr dreamin...)</p> <p>Grammar: B to high C</p>
Please state the name of the person supplying the samples for the September	Every Body

moderation

Email

each@person.submits.electronically.on.canvas

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

We shared prac ideas and reporting strategies. All are happy... :)

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Include a mention of how to respond to plagiarism.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: 2/3 were plagiarised

Any comments:

Isobars...