

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 14, 2018 2:17 pm

## Meeting Details

<b>Meeting Venue:</b>	North
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Science
<b>Which PM Meeting is this report for?</b>	Sciences - Life Sciences Level 2
<b>Moderation Leader Name</b>	Karyn Bell
<b>Moderation Leader Email</b>	karyn.bell@education.tas.gov.au
<b>Minute Keeper (if available)</b>	Karyn Bell
<b>Minute Keeper Email</b>	karyn.bell@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

KARYN BELL  
MARIA CHAN  
ANDREA KELLY  
ELLE WOODCOCK  
ROBERT HOPWOOD  
PATRICK McMANUS  
JANE EADIE

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

NONE

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

MORGANA PETERSFIELD

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C1  
C3  
C4

**What rating (or ratings) has the group assigned this Sample?**

C1: B; C3: B-; C4: C

**What evidence supports the rating (or ratings) the group has given**

Criterion 1

- \* difficulty assessing C1 given it is largely reliant on teacher observation/interaction
- \* the group based their decision on Element 2

Criterion 3

- \* discussion around what the elements were asking for in terms of referencing. Do we expect 'in-text' at an 'A'

standard in Life Sciences?

\* the nature of assessment may also change as the year progresses and students become more independent

\* what constitutes 'scientific format'? Does this need to be a 'report', or whatever the teacher indicates on the task?

Criterion 4

\* all concurred with a 'C' rating as the student had clearly met the Elements at that standard

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

We discussed a more structured task for Criterion 1 that could be more easily moderated

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C1  
C3  
C4

**What rating (or ratings) has the group assigned this Sample?**

C1: B-; C3: C; C4: B

**What evidence supports the rating(s) the group has given**

Criterion 3

\* some evidence of an 'A' standard on Element 1 , but barely a 'C' standard for Elements 2 and 3

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

\* student needs to balance their effort across all aspects of the task

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C1  
C3  
C4

**What rating (or ratings) has the group assigned this Sample?**

C1: B; C3: C+; C4: B

**What evidence supports the rating(s) the group has given**

Criterion 4: more than a 'C', but a lot of discussion as to whether a 'B' rating is warranted. Not enough consideration of Element 3

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Student needs to consider the Elements being assessed on the rubric provided with the task and address all of these.

## Summary of any further samples moderated

**Further samples - Criteria assessed against**

C1  
C3  
C4

**What ratings have the group assigned this/these Sample(s)?**

C1: C-; C3: C; C4: C-

**What evidence supports the ratings the group has given**

A lot of discussion with all three criteria whether this sample met the 'C' standard. Each element was disseminated and based on evidence the above ratings were agreed upon

**What evidence would you need to see in order to assign a higher**

Student needs to clearly address task assigned.

rating (or ratings)?

## Planning for September Moderation 2018

**Are you planning on:**

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

**Please list the criteria to be moderated:**

TBC - samples being provided by southern College

**Briefly describe the type of task you plan to look at:**

TBC - samples being provided by southern College

**Please state the name of the person supplying the samples for the September moderation**

Natalie Robinson

**Email**

natalie.robinson@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Discussed ways to share work. Karyn Bell will email out tasks to share, but we were wondering given we aren't meant to share email addresses, how we might put together an email list?

Karyn Bell shared formative assessment strategy where assignment/test responses are anonymously shared with students and they mark them to gain an understanding of what is required for a given response

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

How we can share tasks between teachers in DoE and Catholic/Independent schools given we are meant to use the BCC function on all emails.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1  
Sample 2  
Sample 3  
Sample 4

**Any comments:**

All suitable, but perhaps only for C3 and C4, not C1.