

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 11:12 am

## Meeting Details

**Meeting Venue:**

North

**AM or PM session?**

AM

**Which Learning Area is this Report for?**

Science

**Which AM Meeting is this report for?**

Sciences - Environmental Science Level 3

**Moderation Leader Name**

Kate Guard

**Moderation Leader Email**

Kate.Gard@soc.tas.edu.au

**Minute Keeper (if available)**

Julia Boersma

**Minute Keeper Email**

j.boersma@leighland.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Tika Varma  
Marcel Brown  
Kelly Hicks  
Perviz Marker  
Amanda McTiernan  
David Gruber

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

Nil

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

Nil

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C6

**What rating (or ratings) has the group assigned this Sample?**

Range A-C

**What evidence supports the rating (or ratings) the group has given**

NO marking scheme available to many teachers

Queries about the Q12 a - marking scheme says must 'explain' but question says 'outline'

Q14 general agreement

Q15 scheme says no marks for just saying tank but group thought it showed some understanding of pH and data presented (1/2 mark) but didn't answer pH 'values'

Q16 has some ideas but not good connections

Overall agreed B as they have have described concepts and impacts, applied concepts in familiar and unfamiliar context

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

better connections of ideas.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

help students to read question carefully and help them make connections between ideas.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C6

**What rating (or ratings) has the group assigned this Sample?**

A-C range

**What evidence supports the rating(s) the group has given**

group did not review in detail Sample one sufficed

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

NA

**What actions would you recommend for**

NA

teachers to help the student attain a higher rating (or ratings)?

### Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

T-C

What evidence supports the rating(s) the group has given

NA

What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

### Summary of any further samples moderated

Further samples - Criteria assessed against

C6

What ratings have the group

C-t

<b>assigned this/these Sample(s)?</b>	
<b>What evidence supports the ratings the group has given</b>	NA
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	NA
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	NA

## Planning for September Moderation 2018

<b>Are you planning on:</b>	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
<b>Please list the criteria to be moderated:</b>	2017 final Exam section C7
<b>Briefly describe the type of task you plan to look at:</b>	(At Moderation 1 in March 2019 need some C7 or 8 samples for topics not generally covered earlier in year)  We will mark the C7 section from the final exam 2017.

**Please state the name of the person supplying the samples for the September moderation**

tasc tasc

**Email**

enquiries@tasc.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Nil

## Course Support

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: None