

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 1:43 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Science
Which PM Meeting is this report for?	Sciences - Biology Level 3
Moderation Leader Name	Amanda McTernan
Moderation Leader Email	amcternan@mrc.tas.edu.au
Minute Keeper (if available)	Julia Boersma
Minute Keeper Email	j.boersma@leighland.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Kate Gard
Kelly Hicks
Jamie Wall
Marion Ferguson
Nigel Baptist
Perviz Marker
Tika
Jacquie everson
brent Jose
mark Evans
lesley clark
Angela

anyone who was extra on the day	Amanda McTernan Julia Boersma
Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:	Nil
Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend	Nil

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C8
What rating (or ratings) has the group assigned this Sample?	range B-t
What evidence supports the rating (or ratings) the group has given	<p>Q16 a. need to talk about whole organism asex not mitosis</p> <p>b. agree</p> <p>c. agree 0</p> <p>Q17. a. question not on curriculum</p> <p>b. low understanding demonstrated</p> <p>Q18 a-c. all agree range 1.5-3.5 low understanding</p> <p>Q19 range 3-5</p>

overall range 13-20

official mark 18 B grade

Elements represented: Element 1 Q 16 a,c 18, 19 ,
Element 2 16,ii, 17a,b Element 3

What evidence would you need to see in order to assign a higher rating (or ratings)?

Clearer explanations

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Review data interpretation

Link answers to questions

Greater depth of knowledge and articulation of that knowledge

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C8

What rating (or ratings) has the group assigned this Sample?

range A-C most B

What evidence supports the rating(s) the group has given

Q18. should have had diagram. marking scheme said no marks for virus

consensus

What evidence would you need

NIL

to see in order to assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Include more information on pathogens

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C8

What rating (or ratings) has the group assigned this Sample?

Range marks 9-16, Most C's or t

What evidence supports the rating(s) the group has given

On balance from Elements very borderline more like a C not t

What evidence would you need to see in order to assign a higher rating (or ratings)?

more accuracy
more revision
lovely handwriting

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more structured answering format

Summary of any further samples moderated

Further samples - Criteria assessed against	C6
What ratings have the group assigned this/these Sample(s)?	NA
What evidence supports the ratings the group has given	NA
What evidence would you need to see in order to assign a higher rating (or ratings)?	NA
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	NA

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C2
Briefly describe the type of task	Prac report - Catalase Expt

you plan to look at:

Please state the name of the person supplying the samples for the September moderation

Perviz Marker

Email

perviz.marker@education.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

P Glow

Agar plates

Glitterbug black light

will be put up on dropbox

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Info Sheet Update

Can any updates be notified to all schools

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: none

Any comments:

nil