

# SAMPLE SCOPE & SEQUENCE

## Sociology, LEVEL 3

### Learning Design

Below is a possible sequence of content for Sociology BHS315116.

This is an example only; to be used to support teachers to develop their own scope and sequence documents and associated assessment matrices that meet the learning needs of their learners.

**NOTE:** This course may have been amended since the development of this sample teacher resource in 2018. Please visit the [TASC website](#) for current version of the course.

### Term 1

Week	Unit and Topic	Assessment and Criteria	Activities
1	Introduction <ul style="list-style-type: none"> <li>• What is Sociology?</li> <li>• Sociological Imagination</li> <li>• Theoretical perspectives</li> </ul> (Functionalist; Conflict; Interactionist)  Introduce Module 4:	C1, C6, C7	Introduction. Complete all tasks. <ul style="list-style-type: none"> <li>• Activity 1: Sociology issues</li> <li>• Activity 2: Common sense or nonsense?</li> <li>• Activity 3: Survey</li> <li>• Activity 4: Survey responses</li> </ul>
2	What are the ethical concerns of sociological research?  What methodologies are used in sociological research?		<ul style="list-style-type: none"> <li>• Activity 5: Open-ended questions</li> <li>• Activity 6 - Interviewing "Frank"</li> </ul>
3	MODULE 1	Socialisation:	MODULE 1. Complete all tasks. Socialisation:
4	BOTH of the following:	C1, C6, C7	
5	<ul style="list-style-type: none"> <li>• Socialisation and Deviance</li> </ul>		<ul style="list-style-type: none"> <li>• Activity 1: What are the theoretical perspectives of sociology?</li> </ul>

Week	Unit and Topic	Assessment and Criteria	Activities
6	(*Refer to syllabus and Examination Specifications)		<ul style="list-style-type: none"> <li>Activity 1: What is socialisation?</li> <li>Activity 2: What is social control?</li> <li>Activity 3: What is identity construction?</li> <li>Activity 4: Revision exercise - concepts</li> <li>Activity 5: Essay - Socialisation as a mechanism of control</li> </ul>
7		Deviance: C2, C6, C7	Deviance: <ul style="list-style-type: none"> <li>Activity 1: Define deviance</li> <li>Activity 2: How deviance occurs</li> <li>Activity 3: Analyse newspaper article</li> <li>Activity 4: Revision activity</li> <li>Activity 5: Women in Prison</li> </ul>
8			
9			
10			
Break			
Break			

## Term 2

Week	Unit and Topic	Assessment and Criteria	Activities	
1	MODULE 2	C2, C6, C7	MODULE 2. Complete all tasks. <ul style="list-style-type: none"> <li>2.1 Introduction to Institutions</li> <li>2.2 The Family</li> <li>2.3 Education</li> <li>2.4 Work</li> <li>2.5 Media</li> </ul>	
2	Institutions: Power and Politics			
3	(All of – refer to syllabus and Examination Specifications)			
4				
5				<ul style="list-style-type: none"> <li>Family</li> <li>Education</li> <li>Work</li> <li>Media Theorists</li> </ul>
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Break				
Break				

## Term 3

Week	Unit and Topic	Assessment and Criteria	Activities
1	MODULE 3 – Equality and Inequality (2 of) <ul style="list-style-type: none"> <li>• Gender</li> <li>• Ethnicity</li> <li>• Indigenous People</li> <li>• Age</li> <li>• Rural/regional Australians</li> </ul> (*Refer to syllabus and Examination Specifications)	C3, 4, 5, 6, 7	MODULE 3:  Complete the introduction activities then choose two of Activities 4-8. Activity 9 is compulsory. <ul style="list-style-type: none"> <li>• Activity 1: Introduction - Social Stratification</li> <li>• Activity 2: Introduction - Class</li> <li>• Activity 3: Introduction - Further dimensions of inequality</li> <li>• Activity 4: Gender</li> <li>• Activity 5: Indigenous Australia</li> <li>• Activity 6: Ethnicity</li> <li>• Activity 7: Age</li> <li>• Activity 8: Rural and regional Australia</li> <li>• Activity 9: Essay</li> </ul>
2			
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6	MODULE 4: Sociological Research methods <ul style="list-style-type: none"> <li>• Investigation Project</li> </ul>	C4, 5, 6, 7	MODULE 4: Complete all tasks Introduction  Ethical considerations in sociological research  Appropriate research methods <ul style="list-style-type: none"> <li>• Activity 1: Ethics in Research</li> <li>• Activity 2: Observational studies</li> <li>• Activity 3: Research methods</li> <li>• Activity 4: Literature search</li> <li>• Activity 5: Data interpretation</li> </ul>
7			
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Break			
Break			

## Term 4

Week	Unit and Topic	Assessment and Criteria	Activities
1	Submission of IP (TBA)	Revision and	
2	Revision – exam preparation	Exams	
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8			
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Break			
Break			

Sample Teacher

