

SAMPLE SCOPE & SEQUENCE

Legal Studies, LEVEL 3

Learning Design

Below is a possible sequence of content for Legal Studies LST315117.

This is an example only; to be used to support teachers to develop their own scope and sequence documents and associated assessment matrices that meet the learning needs of their learners.

NOTE: This course may have been amended since the development of this sample teacher resource in 2018. Please visit the [TASC website](#) for current version of the course.

Term 1

Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
1	Unit 1 Principles and practices of Australia's Westminster Parliamentary System of Government Topic 1.1 An Introduction to the Principles of Liberal Democracy	1.1.1 Legitimate Authority	1, 7	1, 7
		1.1.2 Separation of Powers	1, 7	1, 7
		1.1.3 Constitutionalism	1, 7	1, 7
2	Topic 1.1 An Introduction to the Principles of Liberal Democracy Topic 1.2 Australia's Westminster Parliamentary System of Government	1.1.4 Human Rights	1, 7	1, 7
		1.1.5 Procedural Fairness	1, 7	1, 7
		1.1.6 Pluralism	1, 7	1, 7
3		1.2.1 Constitutional Monarchy	1, 7	1, 7
		1.2.2 Constitutional Conventions	1, 7	1, 7
4		1.2.3 Separation of Powers and Rule of Law in Australia	1, 7	1, 7

Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
5	Topic 1.2 Australia's Westminster Parliamentary System of Government	1.2.4 Representative and responsible Government in Australia	1, 7	1, 7
6		1.2.5 Bicameral Parliament	1, 7	1, 7
7	Unit 2 Australian Federal Constitutional Government	2.1.1 Shared sovereignty	1, 7	1, 7
8	2.1 The Main Features of Australia's Federal System	2.1.2 Constitutional division of powers	1, 7	1, 7
9		2.1.3 High Court interpretation	1, 7	1, 7
10	Topic 2.2 Alteration to the Division of Power over time and the Consequences for Federalism in Australia	2.2.1 Interpretation of the Constitution by the High Court – Section 51 (xxix).	1, 6, 7	1, 6, 7
		2.2.2 High Court Judgments in Favour of the Commonwealth	1, 6, 7	1, 6, 7
Break				
Break				

Term 2

Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
1		2.2.3 Referral of Power	1, 7	1, 7
		2.2.4 Referendums	1, 7	1, 7
2	Topic 2.3 Aboriginal and Torres Strait Islander Constitutional Recognition	2.3.1 Aboriginal and Torres Strait Islander Constitutional Recognition	1, 6, 7	1, 6, 7
3	Unit 3 Australian and International Law Topic 3.1 Customary Law	3.1 Aboriginal land Torres Strait Islander Customary Law	2, 7	2, 7
		3.1.1 The impact of the European concept of Terra Nullius on the legal status of ATSI Peoples and their laws	2, 6, 7	2, 6, 7
4	Topic 3.2 Australian Statute Law	3.2.1 The processes of initiating, drafting and passing a bill through parliament	2, 7	2, 7



Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
		3.2.2 the different roles of the parliament and cabinet in law making	2, 7	2, 7
		3.2.3 The advantages and limitations of Statute Law.	2, 7	2, 7
5	Topic 3.3 Australian Common Law	3.3.1 The hierarchies and jurisdictions of the Tasmanian and Commonwealth court systems	2, 7	2, 7
		3.3.2 The Doctrine of Precedent	2, 7	2, 7
6	Topic 3.3 Australian Common Law	3.3.3 The role judges have in lawmaking	2, 7	2, 7
		3.3.4 the advantages and limitations of judges in the law making process	2, 6, 7	2, 6, 7
7	Topic 3.4 Australian Law Reform	3.4.1 The role of groups in influencing change in Australian Law	2, 7	2, 7
8		3.4.2 How Individuals through the court system influence change in the law	2, 7	2, 7
		3.4.3 How interest/pressure groups influence changes in the law	2, 7	2, 7
9	Topic 3.5 International Law	3.5.1 International Law – Selected Theme	2, 7	2, 7
10				
Break				
Break				

Term 3

Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
1		3.5.1 International Law Selected Theme (cont.)	2, 7	2, 7
2	Unit 4	4.1.1 The purpose of the adversary system	3, 7	3, 7



Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
3	Dispute Resolution – Civil and Criminal Topic 4.1 Adversary Trial	4.1.2 The essential differences between a criminal and civil legal action	3, 7	3, 7
		4.1.3 The features of the adversarial trial process	3, 7	3, 7
		4.1.4 advantages and limitations of adversary system	3, 7	3, 7
4	Topic 4.2 Alternative Dispute Resolution	4.2.1 The different ADR processes	3, 7	3, 7
5	Topic 4.3 Crime and Criminal Procedure	4.3.1 The elements of a crime	4, 7	4, 7
		4.3.2 The differences between a summary and an indictable offence.	4, 7	4, 7
6	Topic 4.4 Safeguards and Rights of the Accused in the Criminal Justice System	4.4.1 The safeguards built into the criminal justice system to protect the accused.	4, 7	4, 7
7		4.4.2 How the rights of the accused, the victim and of the community are protected in the criminal justice system.	4, 7	4, 7
8	Topic 4.5 Sentencing and the aims of punishment	4.5.1 The laws regulate punishment and sentencing in Tasmania	4, 7	4, 7
9		4.5.2 The purposes and aims of punishment / sentencing	4, 7	4, 7
10		4.5.3 The general principles and factors considered in sentencing (offence and offender.)	4, 7	4, 7
		4.5.4 The sentencing options (including proposed reforms, for example, diversionary processes and restorative justice) available to Tasmanian judges and magistrates	4, 7	4, 7
Break				
Break				

Term 4

Week	Unit and Topic	Subtopic	Criteria Addressed	Criteria Assessed
1		4.5.5 The extent to which Tasmanian sentencing options fulfil the aims of punishment.	4, 6, 7	4, 6, 7
2	Work Requirement	Topical Legal Issue	5, 6, & 7	
3	Work Requirement	Topical Legal Issue	5, 6, & 7	
4	Work Requirement	Topical Legal Issue	5, 6, & 7	5, 6, & 7
5	TASC Exams TBC			
6	TASC Exams TBC			
7				
8				
9				
10		Last week for teachers		
Break				
Break				

Sample Teaching

