



# SCOPE & SEQUENCE

## FIRST NATIONS STUDIES, LEVEL 3

### LEARNING AND ASSESSMENT DESIGN

Below is a suggested sequence of content for *First Nations Studies* Level 3. This is an example only; to be adapted by teachers to meet the needs for their own class. Please note the timing of the externally assessed Extended Research Inquiry needs to be considered each year in line with the due date published by TASC.

#### Term 1

Week	Unit and Topic	Subtopic	Criteria Assessed	Work requirements
1	Unit 1: Introduction to First Nations Studies	1.1 The Uluru Statement from the Heart 1.2 A review of Historical terms used to describe First Nations peoples 1.3 Key Definitions	Unit 1: Criteria 1, 2, 3, 4 and 5	
2	Unit 1: Introduction to First Nations Studies / Unit 2 Traditional First Nations Worlds	1.4 The geographic distribution and linguistic diversity of First Nations globally 2.1 Worldviews <ul style="list-style-type: none"> <li>• Creation myths</li> <li>• Sacred Country</li> </ul>	Unit 1: Criteria 1, 2, 3, 4 and 5  Unit 2: Criteria 1, 2, 3, 4 and 6	Unit 1 Work Requirement – MULTIMODAL SEMINAR PRESENTATION
3	Unit 2 Traditional First Nations Worlds	2.2 Technology <ul style="list-style-type: none"> <li>• Skills and Knowledge</li> <li>• Tools and Weapons</li> <li>• Arts and Crafts</li> </ul>	Unit 2: Criteria 1, 2, 3, 4 and 6	
4	Unit 2 Traditional First Nations Worlds	2.3 Society <ul style="list-style-type: none"> <li>• Authority and Rules for Living and Sharing</li> <li>• Bands and Kinship Networks</li> <li>• Collective Identities</li> </ul>	Unit 2: Criteria 1, 2, 3, 4 and 6	
5	Unit 2 Traditional First Nations Worlds	2.4 Society <ul style="list-style-type: none"> <li>• Marriage and Gender Roles</li> <li>• Language</li> <li>• Song, Dance and Story</li> </ul>	Unit 2: Criteria 1, 2, 3, 4 and 6	
6	Unit 2 Traditional First Nations Worlds	2.5 Religion <ul style="list-style-type: none"> <li>• Ruling Spirits</li> <li>• Ceremony and Ritual</li> <li>• Initiation and Death Rites</li> </ul>	Unit 2: Criteria 1, 2, 3, 4 and 6	Unit 2 Work Requirement – MULTIMODAL SEMINAR PRESENTATION
7	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.1 Settler state justifications for contact	Unit 3: Criteria 1, 2, 3, 4 and 7	
8	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.1 Settler state justifications for contact 3.2 Conflict and resistant First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	

9	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.2 Conflict and resistant First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	
10	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.2 Conflict and resistant First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	Unit 3 Work Requirement – PERSUASIVE RESPONSE
Break				
Break				

## Term 2

Week	Unit and Topic	Subtopic	Criteria Assessed	Work Requirements
1	<b>Unit 3: Contact, First Nations Resistance and Settler Colonisation</b>	3.3 Administered First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	
2	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.3 Administered First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	
3	Unit 3: Contact, First Nations Resistance and Settler Colonisation	3.3 Administered First Nations	Unit 3: Criteria 1, 2, 3, 4 and 7	Unit 3 Work Requirement – RESEARCH ESSAY
4	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.1 Contemporary First Nations Political Movements		
5	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.1 Contemporary First Nations Political Movements	Unit 4: Criteria 1, 2, 3, 4 and 8	
6	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.1 Contemporary First Nations Political Movements 4.2 Global Indigenous Politics	Unit 4: Criteria 1, 2, 3, 4 and 8	
7	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.2 Global Indigenous Politics	Unit 4: Criteria 1, 2, 3, 4 and 8	
8	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.2 Global Indigenous Politics	Unit 4: Criteria 1, 2, 3, 4 and 8	Unit 4 Work Requirement – MULTIMODAL SEMINAR PRESENTATION
9	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.3 Truth Telling and Remembrance	Unit 4: Criteria 1, 2, 3, 4 and 8	
10	Unit 4: First Nations Advocacy, Self-Determination and Global First Nations Politics	4.3 Truth Telling and Remembrance	Unit 4: Criteria 1, 2, 3, 4 and 8	Unit 4 Work Requirement – RESEARCH ESSAY
Break				
Break				



## Term 3

Week	Unit and Topic	Subtopic	Criteria Assessed	Work Requirements
1	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.1 Identity	Unit 5: Criteria 1, 2, 3, 4 and 9	
2	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.1 Identity 5.2 Community	Unit 5: Criteria 1, 2, 3, 4 and 9	
3	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.2 Community	Unit 5: Criteria 1, 2, 3, 4 and 9	
4	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.2 Community 5.3 Culture	Unit 5: Criteria 1, 2, 3, 4 and 9	
5	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.3 Culture	Unit 5: Criteria 1, 2, 3, 4 and 9	
6	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.3 Culture 5.4 Connection to Place	Unit 5: Criteria 1, 2, 3, 4 and 9	
7	Unit 5 Contemporary First Nations Identity, Community, Connection to Place and Cultural Resurgence	5.4 Connection to Place	Unit 5: Criteria 1, 2, 3, 4 and 9	Unit 5 Work Requirement – RESEARCH ESSAY
8	Unit 6 Extended Research Inquiry	n/a	Unit 6: Criteria 1, 2, 3, 8 and 9	UNIT 6 Work requirement - EXTENDED RESEARCH INQUIRY
9	Unit 6 Extended Research Inquiry	n/a		
10	Unit 6 Extended Research Inquiry	n/a		
Break				
Break				



## Term 4

Week	Unit and Topic	Subtopic	Criteria Assessed	Work Requirements
31	Unit 6 Extended Research Inquiry	n/a	Criteria 1, 2, 3, 8 and 9 cont.	UNIT 6 - EXTENDED RESEARCH INQUIRY cont.
32	Unit 6 Extended Research Inquiry	n/a		
33	Unit 6 Extended Research Inquiry	n/a		
34	Unit 6 Extended Research Inquiry	n/a		
35				
36				
37				
38				
39				
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