

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - Working with Children Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Had some good tips and information.
Lacked some depth.
Was missing a couple of the dot points listed in the task.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed some more information.
Perhaps some better setting out.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The overall consensus was a C.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As listed above

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1

Sample 2 - What rating (or ratings) has the group assigned this sample?

There were a couple of groups that had assigned this an A. There were other groups that assigned this a B.

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The evidence given- was that the document was too wordy. Wouldn't be read. Perhaps needed some dot points- or for the information to be more concise.

It was acknowledged by all that it had good information, very thorough information.

There was concern about perhaps it being cut and pasted?

Sample 2 - Summary of group consensus with comments to element level if applicable.

There was lots of good discussion around this piece. Including the wording of Criteria 6- as to the pamphlet being for children or for parents.

After a vote- it was decided that we would agree on an A rating.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As listed above- it could have been set out better, with dot points. With the information being more concise.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1

Sample 3 - What rating (or ratings) has the group assigned this sample?

The ratings were from a t through to a B-.

Sample 3 - What evidence supports the rating (or ratings) the

Some groups felt that it had to many errors, not well set out. Some parts didn't make sense. Better setting out and sections needed.

Others thought it had good information and it obviously wasn't copy and pasted.

group has given?

Had a good reference although obesity wasn't defined.
Addressed the dot points of Criterion 6.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Check the editing of the spelling and the setting out of the pamphlet.

Sample 3 - Summary of group consensus with comments to element level if applicable.

The group consensus was a C +

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Assist the students with the setting out and spelling etc.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

We didn't get to this- due to discussions around achieving our practical hours

State the name of the person who will be providing the samples for moderation

Jayne and Belinda will discuss this.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

A good discussion:

Virtual hours:

Setting up playschool segments- film them and put them together like a playschool episode.

Putting together packs that can be sent to Family Day care or families and then have them return photos of how they worked and feedback

Setting up pretend playgroup and conducting them with students. Practicing.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Discussion with Russell about Child studies in the future years and the road map that will be released on Monday.