

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Technical Graphics Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

A range of drawing techniques used. Sketching supports the Design Process.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More rendering. More close up detail in the sketches.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group consensus met readily.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers to encourage students to use a broader range of techniques.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A brief overview but lacks finer detail. Needs evidence of more design elements. Good proportion. Varies layouts shown. Plan, perspective and Isometric techniques supporting the Design Process.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs evidence of more design elements, colour. Higher level of accuracy in dimensional proportion.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Consensus achieved readily.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encouragement to provide finer detail. Think about layout in more detail.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the

First two drawings disregarded because they are instrument drawn (not sketched). No evidence of design development. Limited range of freehand sketching to support the Design Process.

group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater range of freehand sketching to support the Design Process.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Consensus achieved readily.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to utilise more freehand sketching skills.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4

State the name of the person who will be providing the samples for moderation

Philip Goss

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion on suitable CADD software. Autodesk Inventor and Fusion 360 are recommended packages.

Course Support

Please provide details of any future focus and ways forward you

Fundamental foundation skills must be taught on paper before introducing CADD skills. This is in line with Tertiary courses such as Architecture and Engineering where visual communication on paper is a core skill.

would like Years 9-12 Curriculum to consider in relation to this course:

Current workplaces such as the construction industry, fabrication industry and other trades commonly use "pencil and paper" graphical skill to solve problems and communicate information.

Isometric, orthographic skills should never be removed from the course. Complex geometric tasks may no longer be relevant on the "paper base" of the course.