

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Mixed - Student Directed Inquiry Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Criterion 8 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

For Criteria 4 - group consensus was an 'A' rating; For Criteria 8 - group consensus was an 'A' rating

Sample 1 - What evidence supports the rating (or ratings) the group has given?

For Criterion 4:

- Annotated bibliographies were excellent - way of sharing understanding and evaluation of sources used
- very thorough and consistent referencing
- great at attributing ideas of others from their own ideas
- was an issue with a missing consent form - not in the portfolio

Criterion 8:

- some minor grammatical errors but not too detrimental
- range of different sources used
- developed the content well
- the portfolio 'took the reader on a journey' - it told a story/narrative effectively that engaged the reader/audience
- well-structured folio

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Missing consent form

Issue with teacher name and school in there - must have missed on the edit

Sample 1 - Summary of group consensus with comments to element level if applicable.

A overall

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More work around language - work on less referencing potentially and more on own ideas

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Due to starting late and teachers leaving early, this was only discussed in minor detail. However keen to look at another folio; particularly focusing on criteria one - transdisciplinary.

State the name of the person who will be providing the samples for moderation

Simon Shaw left the meeting early - it was suggested by participants that he could provide a sample.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Discussion had about impact of 9 to 12 project on this course; need clarification around this for next year.

Curriculum Leader response (October 2020): The [Roadmap for Mixed Field](#) shows that SDI Level 3 will be re-developed to align with the new 9-12 course template, with the revised course being available from 2026. At this point the roadmap indicates that a Level 2 Student Directed Inquiry course will also be available from 2026. Further, the roadmap indicates that a Capstone Transdisciplinary Project course at Level 4 will be available from 2025. In other words, the roadmap indicates that the current Student Directed Inquiry Level 3 course will continue to be available through to the end of 2025.

