

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HPE - Sport Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

Element 1: B+; Element 3: B; Element 5: B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Critical analysis evident. Range of resources. Previous work researched and applied in context

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More narrowed focus so that concepts are applied to the specific task...basketball and arousal...

Sample 1 - Summary of group consensus with comments to element level if applicable.

Within half a rating. No outliers. Consensus easily achieved.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More narrowed focus so that concepts are applied to the specific task...basketball and arousal.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

Element 1: B, Element 3: A-, Element 5: A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Comprehensive and critical analysis . Lots of sources cited

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Citing consistency and quality not quite A standard? Review of other research evident.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Again consensus easily achieved. All with in close range

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

Element 1: B, Element 3: B, Element 5: B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Comprehensive analysis

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Review of previous related research needed to be more evident.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Some discussion around online vs hard copy resources and unpacking wording of element.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use of web based resources ...is it essential...further discussion needed ...but expectation is online sources needed. Feedback to TASC re element wording noted. Task outline needs to specify re online source requirements

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 3, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

Element 1: B, Element 3; B, Element 5: B+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Range of sources and info. Detailed but not comprehensive analysis. Over reliance on graphics/quotes (info dump was feedback from some). Observations but lack of in-depth application noted by some.

Some review of online research supported B rating.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Less use of direct copy/quoting and more synthesis of info. Turnitin? More interpretation needed. Too much theory and lacked in application. More comprehensive evidence needed and application to meet A ratings

Sample 4 - Summary of group consensus with comments to element level if applicable.

Some variety here. Discussion was valuable to arrive at consensus of ratings for all elements.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Less use of direct copy/quoting and more synthesis of info. Turnitin? More interpretation needed. Too much theory and lacked in application. Filter and summarise more effectively when accessing range of sources.

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 3, Element 5

Sample 5 - What rating (or ratings) has the group assigned this sample?

Element 1: C, Element 3: C, Element 5: C-

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Range of sources. Well written but lack of sources did not support achievement higher than a C.

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to critically analyse all sources. Examples provided not supportive of the task. Some misuse of key concepts around arousal. Online resources needed and range to support critical analysis

Sample 5 - Summary of group consensus with comments to element level if applicable.

Some discussion re range of sources and in particular E5 ...arrived at C- after robust discussion

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Need to critically analyse all sources. Examples provided not supportive of the task. Some misuse of key concepts around arousal. Use of online sources ...and greater range of sources needed

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 8. Element level tbc.

State the name of the person who will be providing the samples for moderation

Will reuse Sep 2020 samples, 3 only, with Criterion 8 focus. Samples 2, 4, 5 recommended. Full document.

Sam Norton

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Statewide meeting well supported. Require greater range of ratings at future meetings. Feedback to TASC re element wording needed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Feedback to TASC on element level. Paul Jones providing.