

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

HPE - Sport Science Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 4, Element 5, Element 8

Criterion 2 = Element 1, Element 4

Criterion 5 = Element 3, Element 4

Criterion 6 = Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - B+, C2 - B+, C5 - B+, C6 - B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C1 - good vocab & terminology to convey meaning in short paragraphs with table and graph

C2 - Background information on CV system

C5 - Strong terminology used

C6 - More than 1-2 sources

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 - larger table and graph with appropriate titles and labels, use of you and your, references annotated not in reference list

C2 - explain CV system role in exercise further - longer recovery period

C5 - Max Heart Rate linked into exercise intensity

C6 - Method needed to be more clear and state testing protocols

Sample 1 - Summary of group consensus with comments to element level if applicable.

More references in the background section

Sample 1 - What actions would you recommend for teachers to help the

Refer students back to task outline for layout.

Add results to the first page and conclusion to the last.

student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 4, Element 5, Element 8  
 Criterion 2 = Element 1, Element 4  
 Criterion 5 = Element 3, Element 4  
 Criterion 6 = Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

C1 - B-, C2 - C+, C5 - C+, C6 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C1 - basic terminology to convey meaning in short paragraphs with table and graph  
 C2 - identifies and defines information on CV system  
 C5 - identified limited influences on performance  
 C6 - strong numbers of sources used and protocol listed

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 - More cohesive structure needed, find author for references, add conclusion and talk more about specific results  
 C2 - Further background information on CV system and linked to exercise  
 C5 - Include more CV system terminology used - Cardiac output, stroke volume, working muscle etc  
 C6 - Sources collated and classified

Sample 2 - Summary of group consensus with comments to element level if applicable.

More references in the introduction section  
 Table headings on the same page and graph labels + minor lines

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Refer students back to the task outline for lab report layout.  
 Add results title to the first page and conclusion title on the second page.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 4, Element 5, Element 8  
 Criterion 2 = Element 1, Element 4  
 Criterion 5 = Element 4, Element 5  
 Criterion 6 = Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1 - B+, C2 - B, C5 - A-, C6 - B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C1 - strong terminology to convey meaning in short paragraphs with table and graph  
 C2 - identified and described information on CV system  
 C5 - extensive range of terms and described influences on performance  
 C6 - limitations discussed and protocol listed

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 - More terminology to build introduction further  
 C2 - explain CV further in various exercise situations  
 C5 - explain influences on performance further  
 C6 - 2-3 more research sources collated and classified

Sample 3 - Summary of group consensus with comments to element level if applicable.

More research support in the introduction  
 Further discussion on the results

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Refer students back to the task outline for lab report layout.  
 Add results title to the first page and conclusion title on the second page.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Not discussed

State the name of the person who will be providing the samples for moderation

No nomination as yet - TBC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Adding Inquiry unit resources to Microsoft Teams

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

9-12 Curriculum - Haven't had the time to provide appropriate feedback, needs to be revisited. Lots of information to process in a short period and during a busy time.