

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

HASS - Psychology Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

6xB+, 1xB/B+, 1xB+/A- and 1xA-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Use appropriate language and report style and met the word limit.  
Followed the guidelines for writing the report.  
Appropriate balance.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More citation required within introduction.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Most markers agreed that this was a B+ rating . The comment was made that this would perhaps be awarded an A- rating given the circumstances of 2020.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More accurate APA referencing throughout the Introduction.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

1xC/C+, 2xC+, 2xC+/B- and 4xB-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Concerns with appropriate language, referencing and explanations of theory/concepts.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More accuracy with APA referencing.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B- was consensus of the group

Question was asked as to how much weight is given to referencing versus overall clarity and cohesion?

Advice is that poor referencing does pull down Criterion 8 rating significantly. Communication and general APA referencing are 'on balance' when marking C8.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to proof read and edit work prior to submission. Check referencing adheres to APA style.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 3 - What rating (or ratings) has the group assigned this

1xB/B+, 1X B+ and 6XA-

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Overall, a very well structured and written report, with accurate referencing and a clear connection between the secondary sources and primary data gathered.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For a straight A, just attention to minor errors.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Group consensus was A- rating.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Exam response TBC. Criteria TBA at Chief Marking Coordinator's discretion after final exam.

State the name of the person who will be providing the samples for moderation

Lynn Hendley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Use the Community of Practice on MICROSOFT TEAMS

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider

None specified at meeting.

in relation to this  
course: